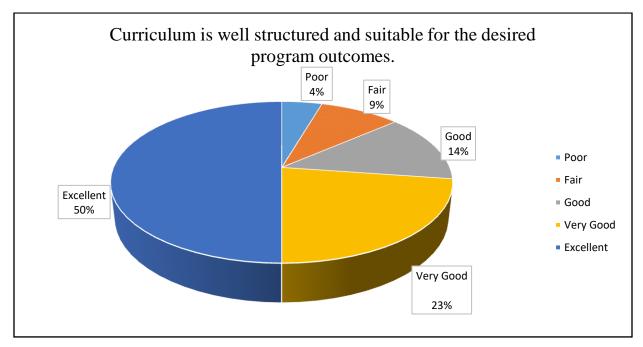
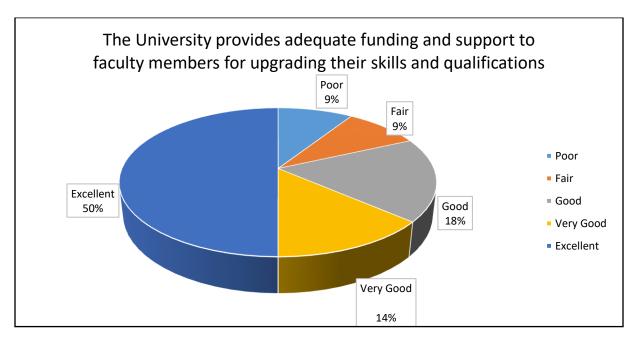
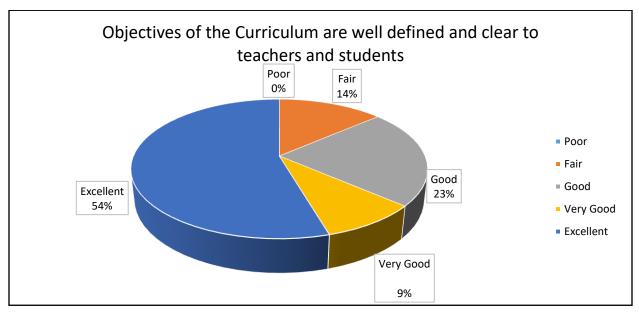
Response	Poor	Fair	Good	Very Good	Excellent
Curriculum is well structured and suitable for the desired	1	2	3	5	11
program outcomes.					



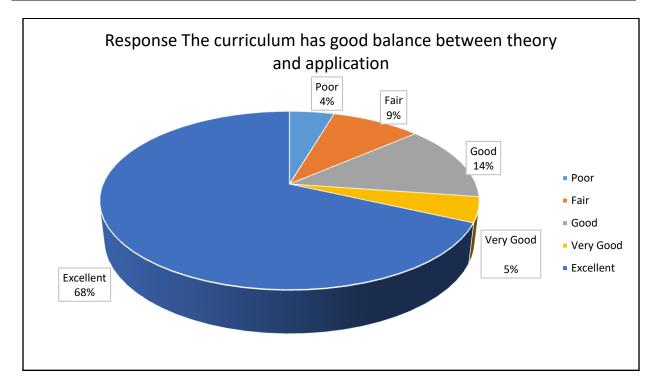
Response	Poor	Fair	Good	Very	Excellent
				Good	
The University provides adequate funding and support to	2	2	4	3	11
faculty members for upgrading their skills and qualifications					



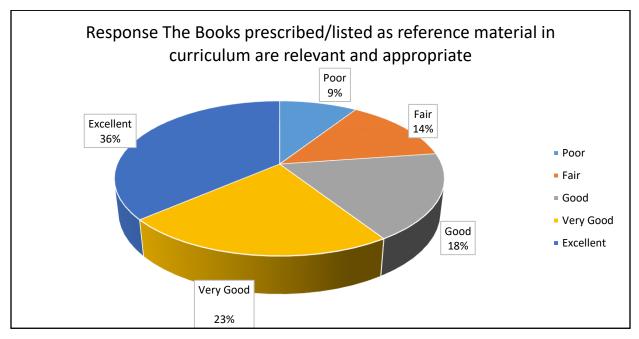
Response	Poor	Fair	Good	Very Good	Excellent
Objectives of the Curriculum are well defined and	0	3	5	2	12
clear to teachers and students					



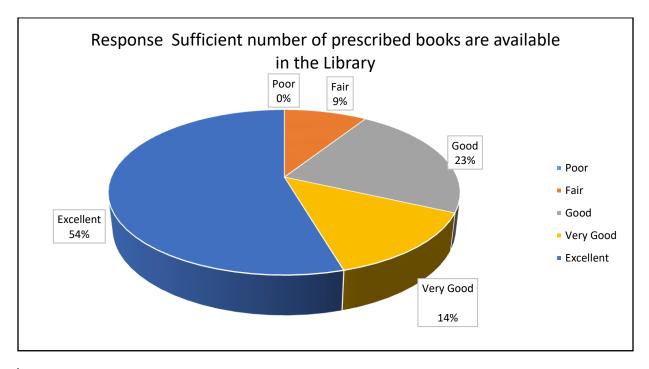
Response	Poor	Fair	Good	Very Good	Excellent
The curriculum has good balance between theory and application	1	2	3	1	15



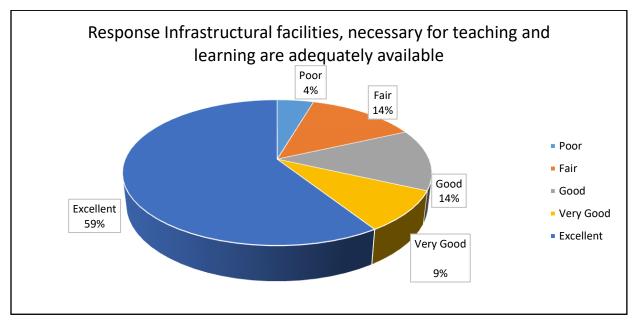
Response	Poor	Fair	Good	Very Good	Excellent
The Books prescribed/listed as reference material in	2	3	4	5	8
curriculum are relevant and appropriate					



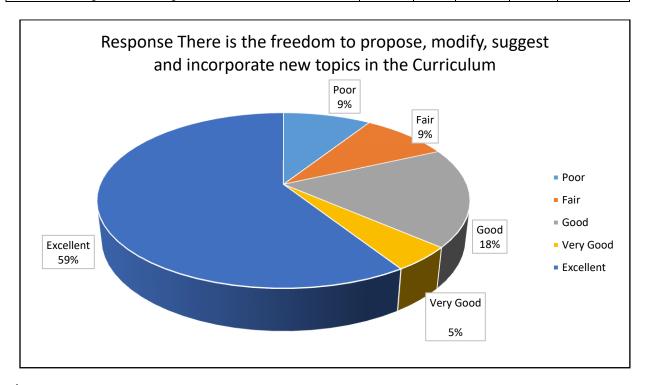
Response	Poor	Fair	Good	Very Good	Excellent
Sufficient number of prescribed books are available in the Library	0	2	5	3	12



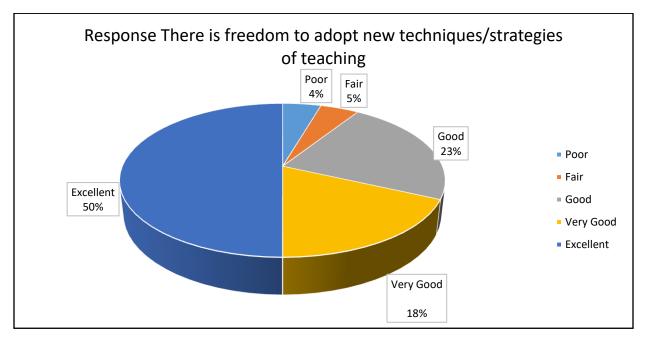
Response	Poor	Fair	Good	Very Good	Excellent
Infrastructural facilities, necessary for teaching and	1	3	3	2	13
learning are adequately available					



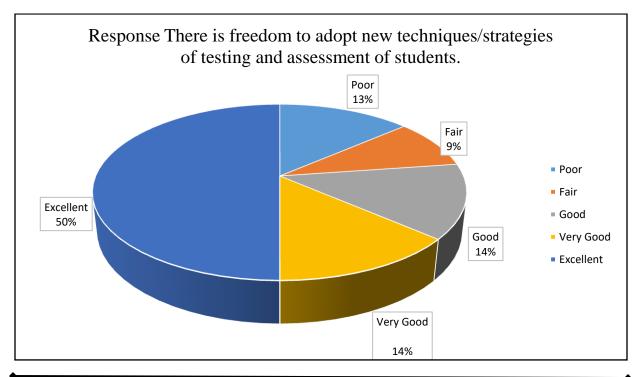
Response	Poor	Fair	Good	Very Good	Excellent
There is the freedom to propose, modify, suggest and	2	2	4	1	13
incorporate new topics in the Curriculum					



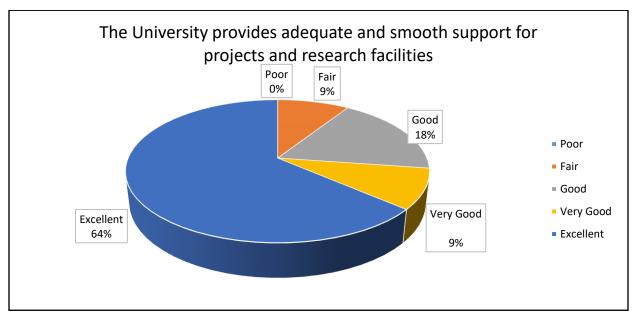
Response	Poor	Fair	Good	Very Good	Excellent
There is freedom to adopt new techniques/strategies of teaching	1	1	5	4	11



Response	Poor	Fair	Good	Very Good	Excellent
There is freedom to adopt new techniques/strategies of testing and assessment of students.	3	2	3	3	11



Response	Poor	Fair	Good	Very Good	Excellent
The University provides adequate and smooth support for	0	2	4	2	14
projects and research facilities					



Response	Poor	Fair	Good	Very Good	Excellent
The University provides adequate funding and support to	2	2	5	1	12
faculty members for upgrading their skills and qualifications					

