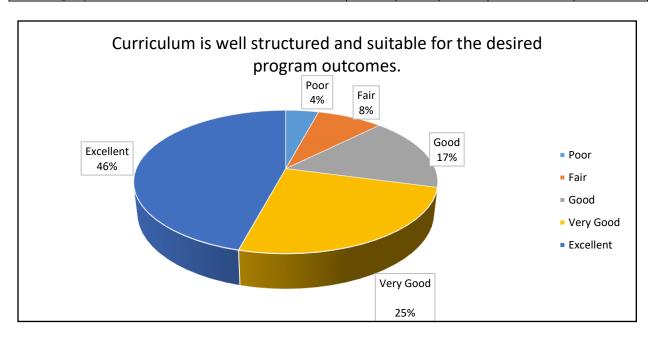
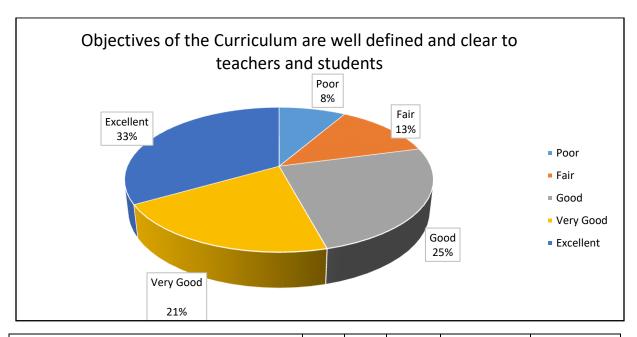
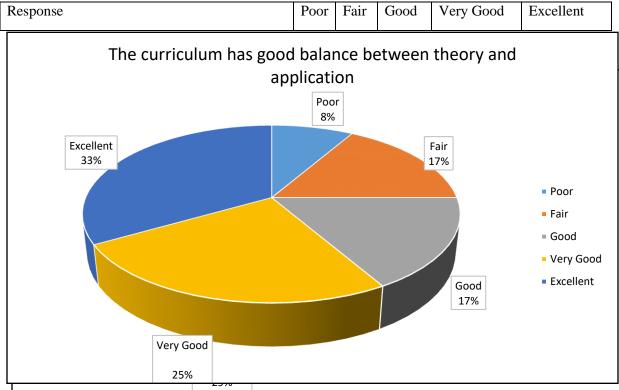
Response	Poor	Fair	Good	Very Good	Excellent
Curriculum is well structured and suitable for the	1	2	4	6	11
desired program outcomes.					



Response	Poor	Fair	Good	Very Good	Excellent
The University provides adequate funding and	2	4	3	7	8
support to faculty members for upgrading their					
skills and qualifications					

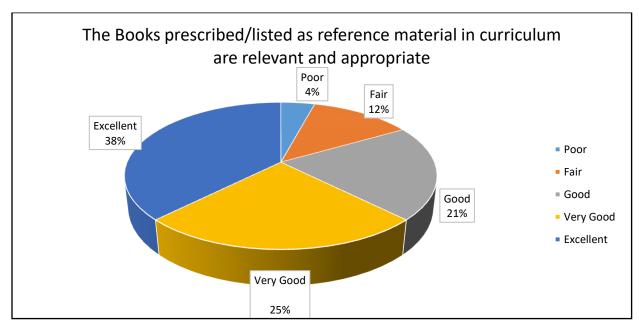
Response	Poor	Fair	Good	Very	Excellent
				Good	
Objectives of the Curriculum are well defined and clear to	2	3	6	5	8
teachers and students					



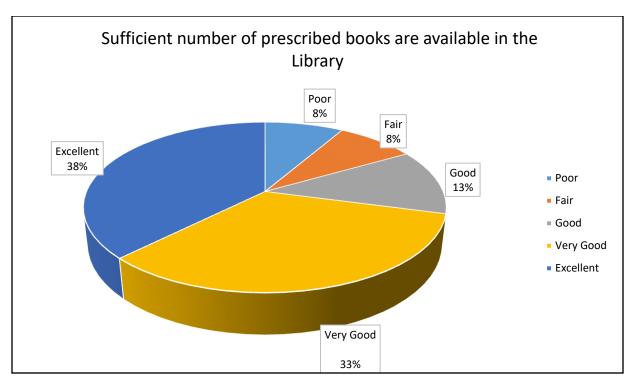


The curriculum has good balance between	2	4	4	6	8
theory and application					

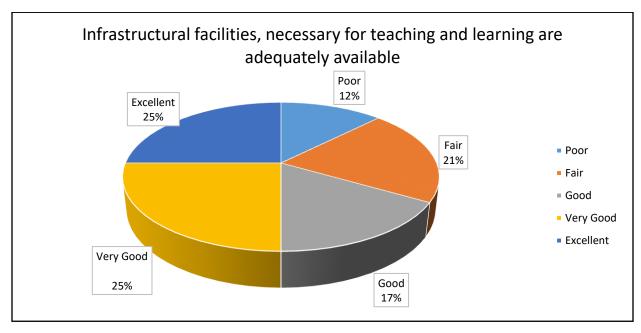
Response	Poor	Fair	Good	Very Good	Excellent
The Books prescribed/listed as reference material in	1	3	5	6	9
curriculum are relevant and appropriate					



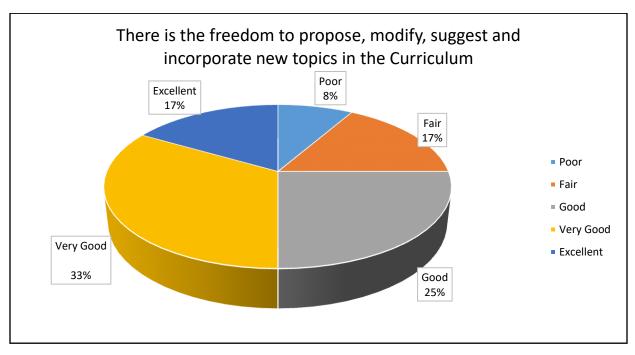
Response	Poor	Fair	Good	Very Good	Excellent
Sufficient number of prescribed books are	2	2	3	8	9
available in the Library					



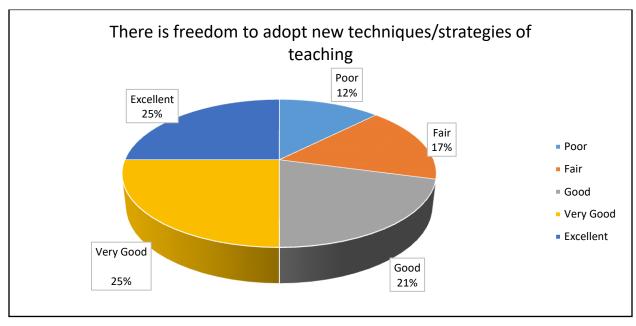
Response	Poor	Fair	Good	Very Good	Excellent
Infrastructural facilities, necessary for teaching and learning are adequately available	3	5	4	6	6



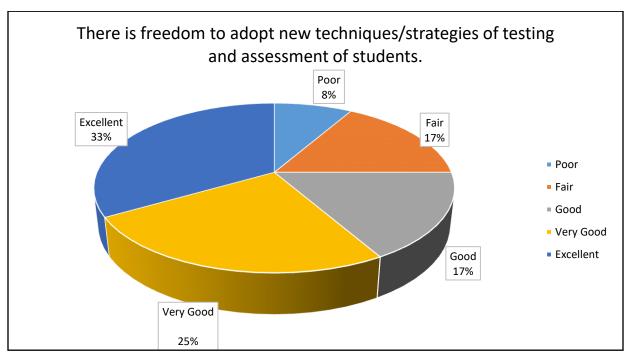
Response	Poor	Fair	Good	Very	Excellent
				Good	
There is the freedom to propose, modify, suggest and	2	4	6	8	4
incorporate new topics in the Curriculum					



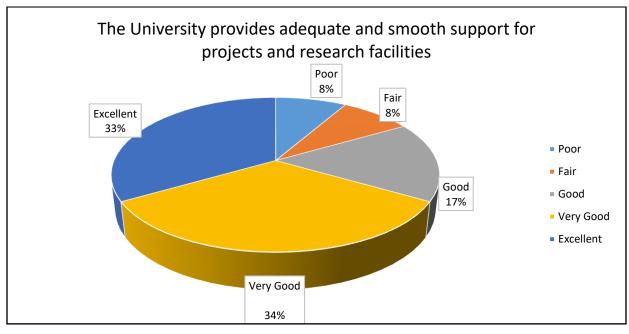
Response	Poor	Fair	Good	Very Good	Excellent
There is freedom to adopt new techniques/strategies of teaching	3	4	5	6	6



Poor	Fair	Good	Very Good	Excellent
2	4	4	6	8
	2	2 4	2 4 4	



Response	Poor	Fair	Good	Very	Excellent
				Good	
The University provides adequate and smooth support for	2	2	4	8	8
projects and research facilities					



Response	Poor	Fair	Good	Very Good	Excellent
The University provides adequate funding and support to	1	3	7	5	8

faculty members for upgrading their skills and qualifications

