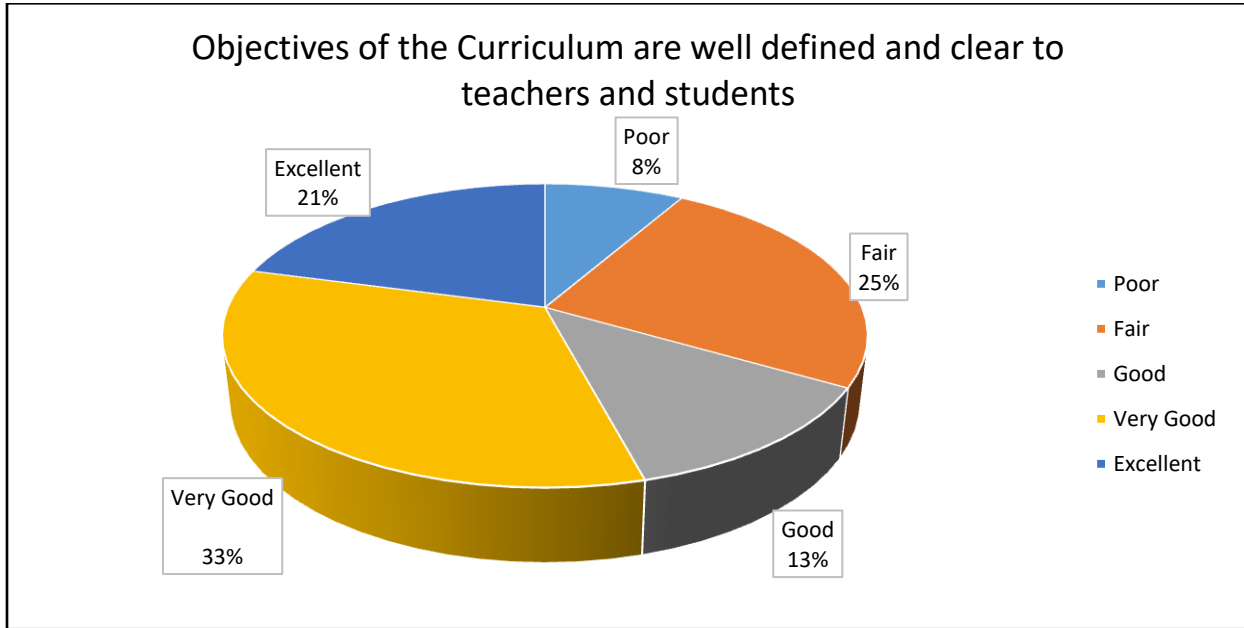
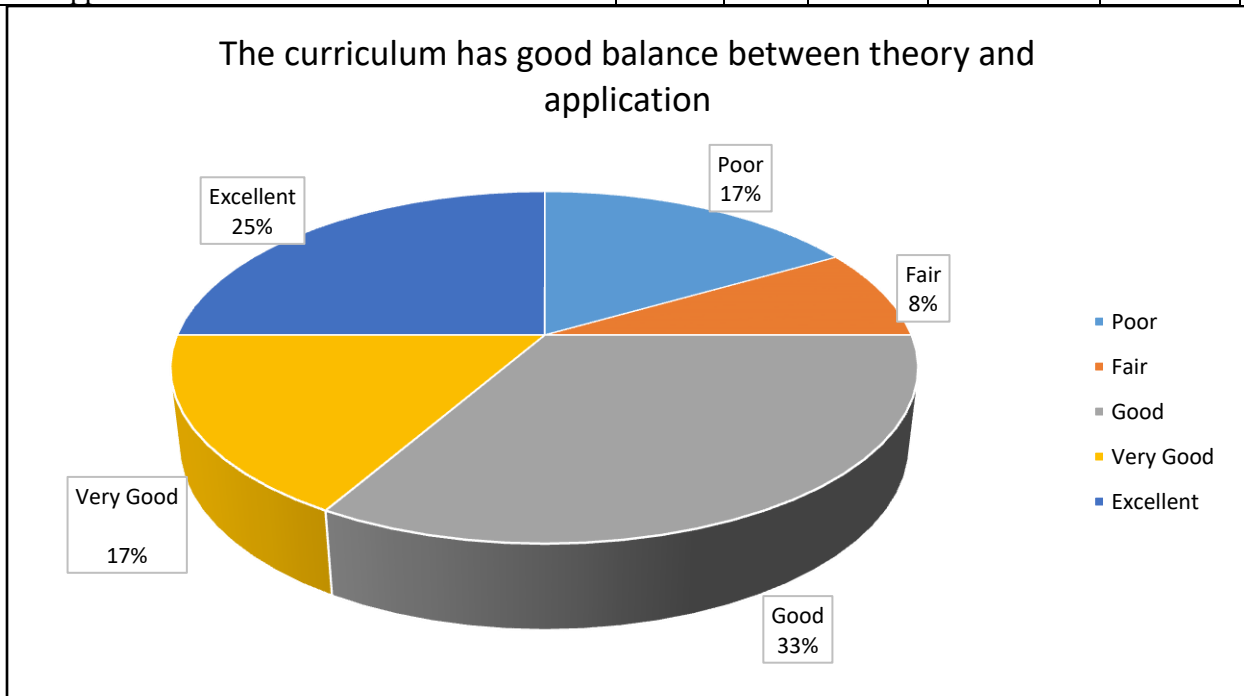


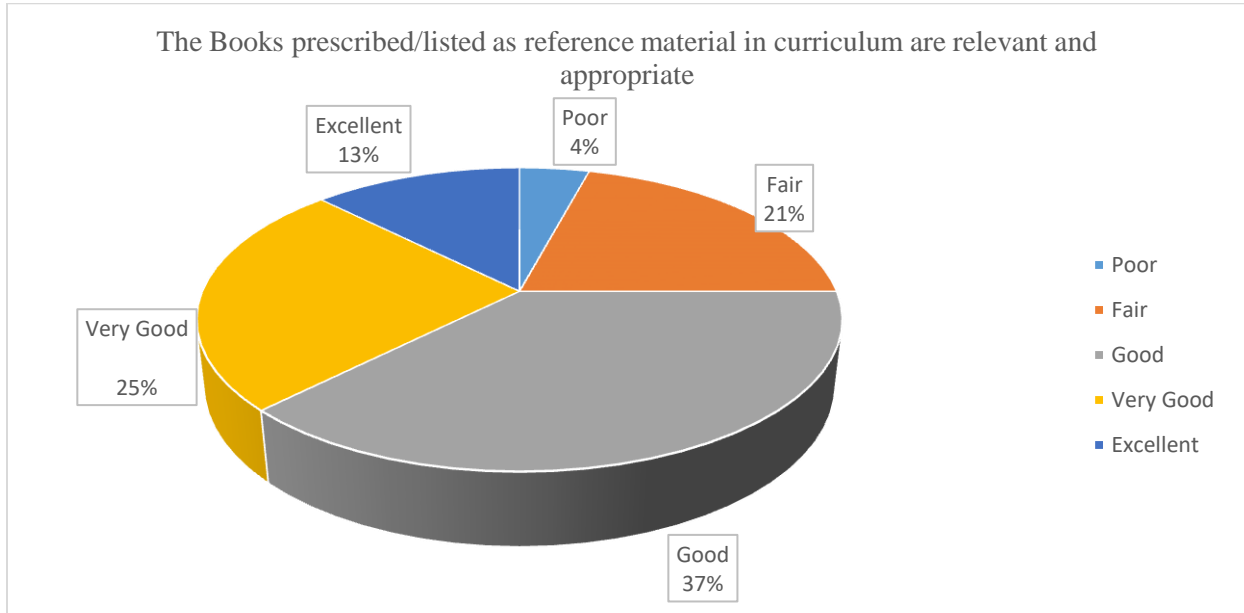
| Response | Poor | Fair | Good | Very Good | Excellent |
|--|------|------|------|-----------|-----------|
| Objectives of the Curriculum are well defined and clear to teachers and students | 2 | 6 | 3 | 8 | 5 |



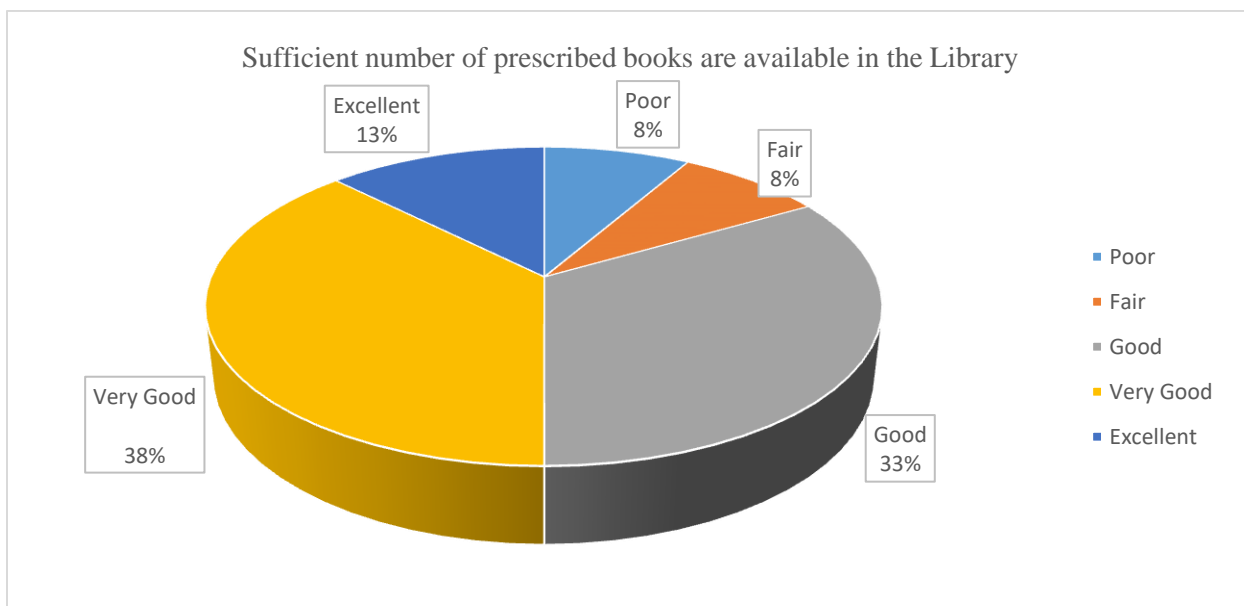
| Response | Poor | Fair | Good | Very Good | Excellent |
|--|------|------|------|-----------|-----------|
| The curriculum has good balance between theory and application | 4 | 2 | 8 | 4 | 6 |



| Response | Poor | Fair | Good | Very Good | Excellent |
|--|------|------|------|-----------|-----------|
| The Books prescribed/listed as reference material in curriculum are relevant and appropriate | 1 | 5 | 9 | 6 | 3 |

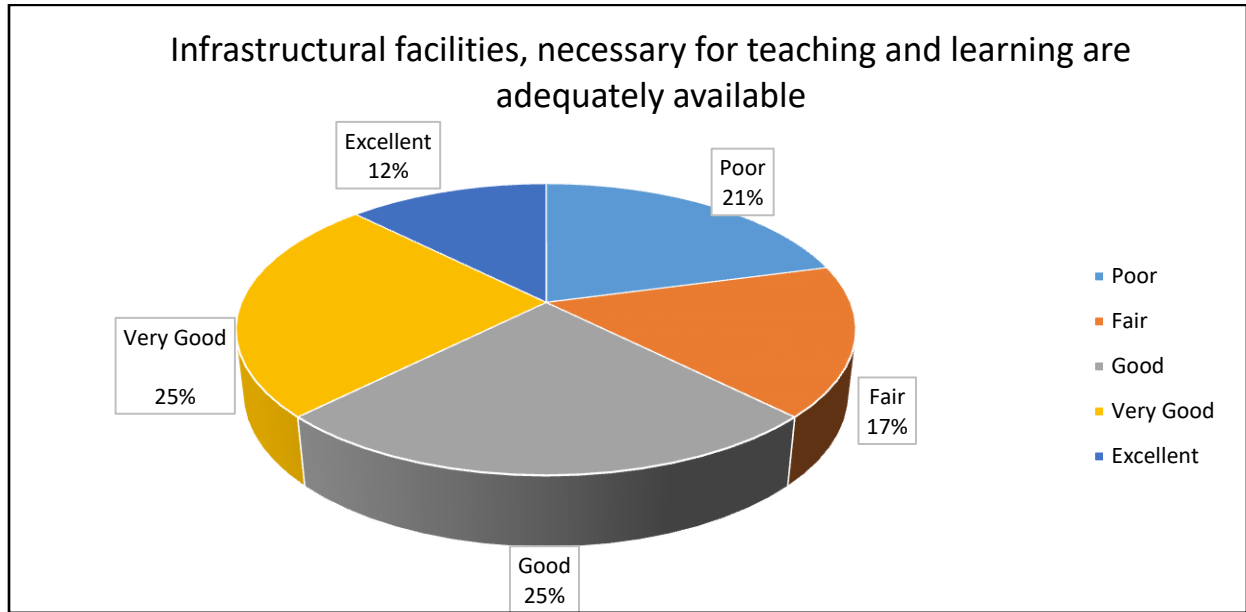


| Response | Poor | Fair | Good | Very Good | Excellent |
|--|------|------|------|-----------|-----------|
| Sufficient number of prescribed books are available in the Library | 2 | 2 | 8 | 9 | 3 |

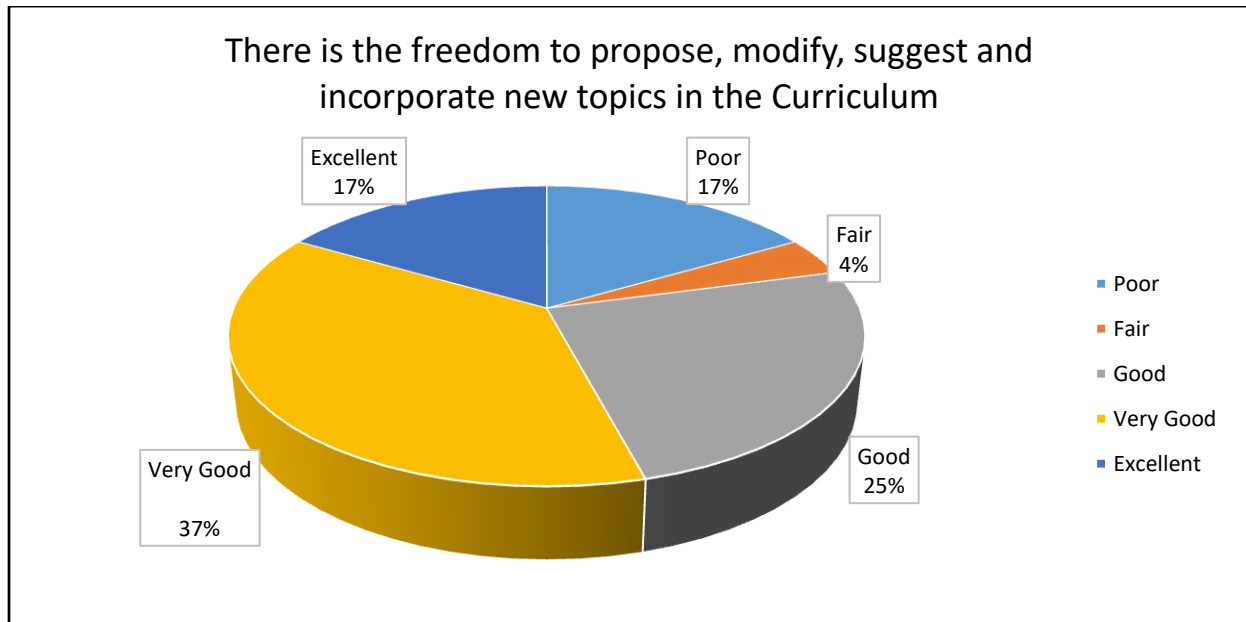


| Response | Poor | Fair | Good | Very Good | Excellent |
|----------|------|------|------|-----------|-----------|
|----------|------|------|------|-----------|-----------|

| | | | | | |
|--|---|---|---|---|---|
| Infrastructural facilities, necessary for teaching and learning are adequately available | 5 | 4 | 6 | 6 | 3 |
|--|---|---|---|---|---|

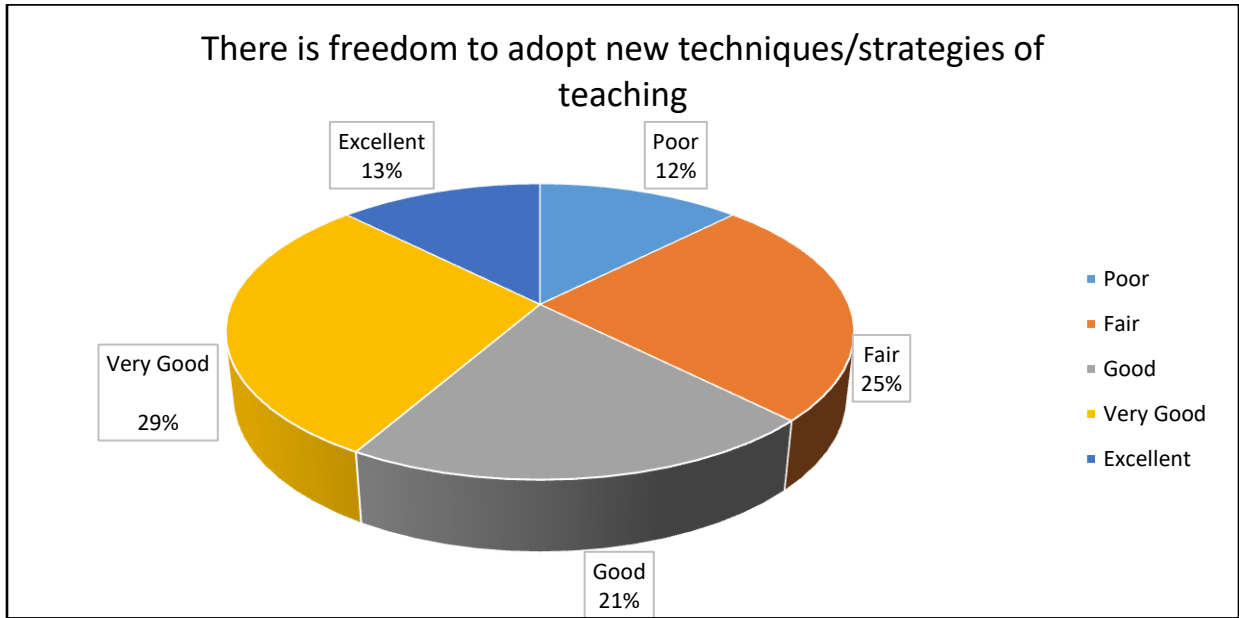


| Response | Poor | Fair | Good | Very Good | Excellent |
|---|------|------|------|-----------|-----------|
| There is the freedom to propose, modify, suggest and incorporate new topics in the Curriculum | 4 | 1 | 6 | 9 | 4 |

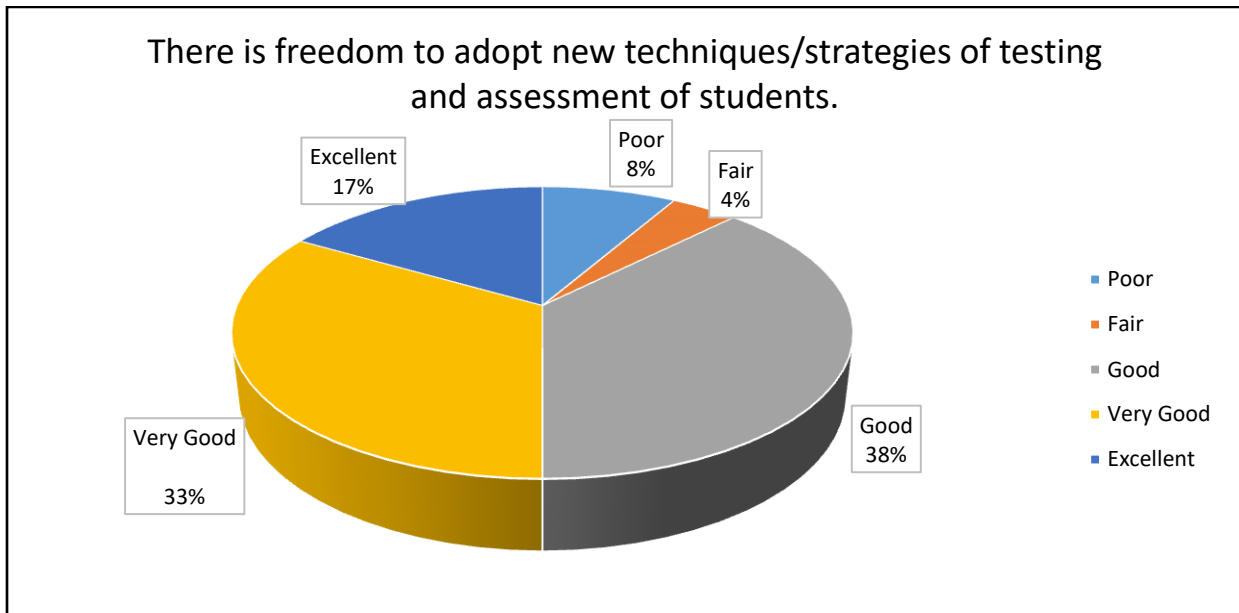


| Response | Poor | Fair | Good | Very Good | Excellent |
|---|------|------|------|-----------|-----------|
| There is freedom to adopt new techniques/strategies | 3 | 6 | 5 | 7 | 3 |

of teaching

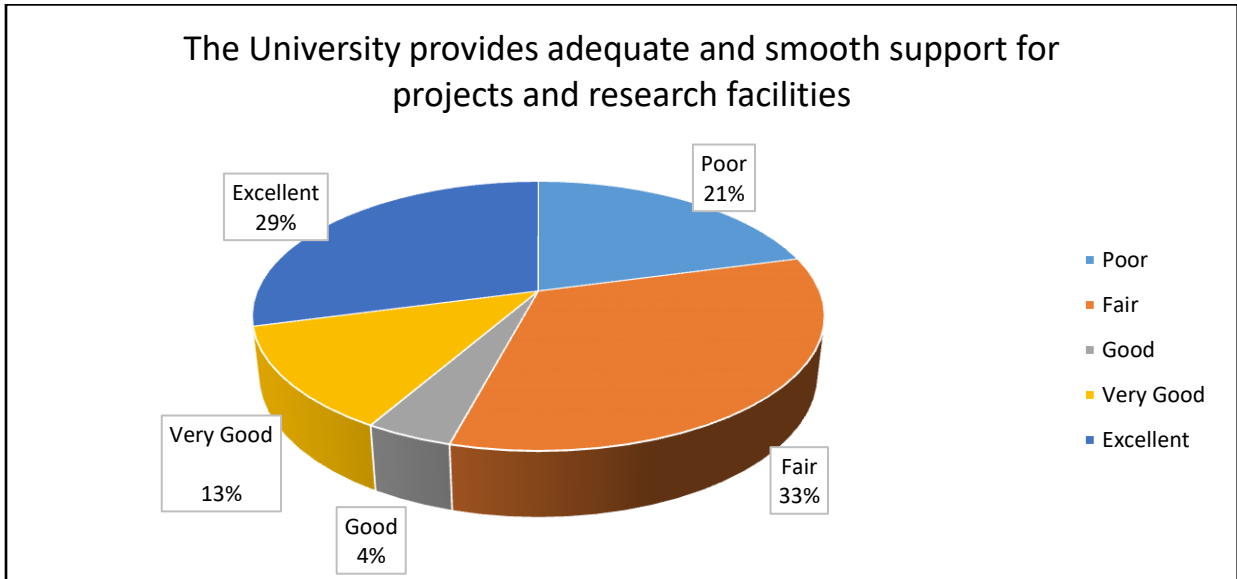


| Response | Poor | Fair | Good | Very Good | Excellent |
|--|------|------|------|-----------|-----------|
| There is freedom to adopt new techniques/strategies of testing and assessment of students. | 2 | 1 | 9 | 8 | 4 |



| Response | Poor | Fair | Good | Very Good | Excellent |
|---|------|------|------|-----------|-----------|
| The University provides adequate and smooth support for | 5 | 8 | 1 | 3 | 7 |

projects and research facilities



| Response | Poor | Fair | Good | Very Good | Excellent |
|---|------|------|------|-----------|-----------|
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications | 2 | 4 | 8 | 2 | 8 |

