YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHAHAJIRAJE MAHAVIDYALAYA. KHATAV
• Name of the Head of the institution	SHRI. SANJAY RAMCHANDRA PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02375266238
• Mobile No:	9822394003
• Registered e-mail	patil_sanjay99@yahoo.com
• Alternate e-mail	srm_khatav@yahoo.co.in
• Address	A/P- Khatav Tal-Khatav Dist-Satara
• City/Town	Khatav
• State/UT	MAHARASTRA
• Pin Code	415505
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**SHIVAJI UNIVERSITY, KOLHAPUR**
• Name of the IQAC Coordinator	**MRS. PRAMODINI BHAUSO KAMBLE**
• Phone No.	**02375266238**
• Alternate phone No.	**9850899720**
• Mobile	**9850899720**
• IQAC e-mail address	**iqacsrm22@gmail.com**
• Alternate e-mail address	**srm_khatav@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://shahajirajecollege.org/Academic_Calender.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://shahajirajecollege.org/Academic_Calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.95**	**2004**	**02/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.26**	**2010**	**04/09/2010**	**04/09/2015**

6.Date of Establishment of IQAC	**01/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**04**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC encouraged all the faculty members to attend International, National, State level, University level seminars, webinars in both online and offline mode during the academic year 2020-2021.

2. The Internal Complaints Committee of the college under the guidance of IQAC has organized institutional workshop on "Human Rights and Education" under Lead College Activity on 8th March 2021.

3. The IQAC motivated all the faculty members to use ICT tolls for effective teaching with learning system.

4. IQAC also helps and coordinates for student support and mentoring in academic, sports and cultural activities.

5. The IQAC has motivated the faculty members to prepare QR codes for plants on the college campus, to organize No Vehicle Day, to plant trees on the campus and in surrounding areas and to make the campus clean and plastic free.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To follow CBCS revised syllabus and exam reforms	1. New CBCS syllabus is adopted by college for B.Sc.-I, B.Com.-I and B.A.-I students given by Shivaji University, Kolhapur. 2. Faculty members have attended the revised syllabus workshops. 3. Additional unit test were taken by the faculty members. 4.Examination of B.A., B.Com.and B.Sc-I was conducted through online mode.
To encourage the faculty to apply for research guideship and to pursue Ph.D. degree.	1. Dr. U. R. Jadhav has registered previously three students for Ph.D.2. One students is awarded Ph.D. under guidance of Dr. U. R. Jadhav. 3.Mr. A. B. Jadhav has been registered for Ph.D. 4. Mrs. P. B. Kamble has cleared entrance exam for Ph.D. degree and had registered for Ph.D in Shivaji University.
To encourage faculty for participation in researched related activity and publications.	1. All faculty members have participated in National Conferences, and international as well as State level conferences and seminars through online and offline modes.2. Four Faculty members have presented and published papers in Journals of national , international, state level repute.3. Dr. U. R. Jadhav has published articles in books. 4. faculty members have presented papers in conferences and seminars.
To enhance greenery on campus through tree plantation.	1. Garden Development Committee along with the department of Botany conducted its meeting to make campus green and eco-friendly. It was done with the help of faculty members, non-

	teaching staff and students. 2. Tree plantation was carried out around the play ground, botanical garden and in empty spaces. 3. Botanical garden is maintained on the campus. Water tank was constructed for conservation of hydrophyts and some Pteridophytic members.4. Drip irrigation is installed most of trees. 5. Campus is maintained plastic free.
To organize extra-curricular activities for students.	1. Special NSS Winter Camp was not organized on account of Covid-19 pandemic situation. 2. N.S.S. activity like clean campaign and plastic free campus were organized. 3. Rally of students was organized with the help students for public awareness about Covid-19.To organise extra-curricular activities for students. 4. Two Blood donation camps were organized by NSS in collaboration with Akshay Blood Bank, Satara.
To encourage stakeholder's participation in overall progress of the institute.	1. Student Adoption Scheme helps to connect parent and students. .2. Parents are informed about progress of the students. 3. Attendance is maintained through out year by the faculty members.
To strengthen career counselling and placement cell.	1.Career counselling and personality development work is done by staff members. 2. Competitive Examination Department provides books and guidance to the students. 1. Student representation is maintained in student council, internal complaint committee, discipline committee, IQAC.2. Regular meetings were organized

	to plan and implement activities for student progeration.
To make IQAC more active	1. IQAC held regular meetings. 2. The IQAC prepared Academic Calendar for smooth functioning. 3. Report of NAAC Peer Team second cycle was discussed in IQAC meeting. 4. Inspired faculty members to work actively through out year so as to improve every aspect related to institute.
To make governance more participative and decentralized.	1. Academic and administrative has been made participative and decentralized through forming various committees. 2. Committees are given certain responsibilities and finalized through discussion with committee members.3. Office staff has been made Stakeholder supportive.4. Students are given freedom and financial support.
To fulfill vacant post in the institute.	1. The issue of permanent recruitment of staff and faculty has been put up before management through IQAC meetings.2. Constant correspondence is done to concern offices by college and management.3. Due to policy of state government and non clearance of Roster the issue was not solved.
Signing of MoU, Linkages and collaibration.	1. MoU with Perfect Electronics company Ltd, Wai (Satara) was established on 30/01/2019.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	254

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	857

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	258

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	255

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**41**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**21661326.30**
4.3 Total number of computers on campus for academic purposes	**47**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shahajiraje Mahavidyalaya, Khatav is affiliated to Shivaji University, Kolhapur and follows the curriculum given by the university. Under graduate curricula are revised by the university after every three years by BoS with the help of syllabus designing committee. This college has B.Sc in four subjects at the final year and two at the B.Sc-II level. B.A. program is in six subjects and B.Com in two subjects at the final year. University has started compulsory courses like 'Democracy, Election and Good Governance', 'Event Management', 'Indian Constitution' and 'Yoga'. There is

academic flexibility of options in all branches. Curriculum delivery is monitored by head of the departments through meetings and feedback. Effective implementation of curriculum is ensured with the help of preparation of annual and weekly teaching plan by every faculty member. Departmental academic calendar is prepared in accordance with the university examination time table through departmental meeting.

In the academic year 2020-2021. All the faculty members conducted online lectures on Zoom and Google Meet due to Covid-19 pandemic situation. Due to pandemic situation, all the faculty members prepared MCQ notes and sent to the students in the What's App groups.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the smooth function and conduct of various curricular and extra-curricular activities. As far as, the Continuous Internal Evaluation (CIE) is concerned, due to Covid-19 pandemic situation we have not conducted any unit test, terminals examination.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

B. Any 3 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. The syllabus prescribes by the university is ideal as far as professional ethics, gender, human values, environment and sustainability and other values are concerned. The Board of Studies of Shivaji University, Kolhapur takes proper care while drafting the syllabus of English which is taught at the B.A. B. Com and B.Sc. level..
2. National Service Scheme (NSS) is, a very prominent extra-curricular activities that shapes its 200 volunteers with national, social, ethical and moral values. Its various activities bring changes amongst its volunteers towards society, nature, nation, religious harmony, peace, etc. In Covid-19 pandemic situation, the NSS unit of the college organized rallies to create awareness among the people and organized blood donation camps. Most of the volunteers of NSS worked as Covid worriers.
3. The Library committee celebrates birth and death anniversaries of various national, international as well as local leaders.
4. The Sexual Harassment Committee and Internal Complaint committee are active in the college which makes the girl students aware of equality of all kinds.
5. The syllabus of Chemistry subject makes the students aware of ways of pollution control and teaches them the eco-friendliness.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

524

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **D. Feedback collected**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

303

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every faculty member during their initial lecturers, explain the information about their respective subject, syllabus, pattern of examination & evaluation methods. They give some formal & informal tests to identify learning level of the students. It becomes very useful for the teachers to adjust the difficulty. Teachers provide information about additional learning material to read for advanced learners. They gave simple and easy reading material to the slow learners to increase their confidence in them. After this initial mechanism, the teachers can identify slow and advanced learners by asking several interactive questions in the class while teaching. They get their information about both through their performance in college internal evaluation and university examination. The college has arrange the activity such as remedial coaching, tests and tutorials, home assignments, book bank facility, personal counselling and proper guidance for specific difficulties in between the students and solving of previous question papers industrial visits and study tours to improve their performance.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
850	17

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

The experiential learning method is a part of curriculum to develop the learning abilities among the students of science, social science and commerce faculties. In physics, mathematics, statistics, chemistry, botany, zoology and geography.It provides multiple opportunities of experiential learning for the learners. The industrial visits and study tours organized by commerce, social science and science faculties provide experiential learning.

Participatory learning:

Faculty members organize various activities and events such as seminars, group discussions etc. to increase the participation of students in various events. It is done not only in the academic year but also activities of support services such as NSS, cultural department and sports that provided ample scope to participatory learning, many students work as the members in college level committees and also in organizing committees for various events.

Problem solving method:

The problem solving approach plays a important role at individualistic level and social level. Faculty members in the colleg3e in order to enrich academic and overall dynamic development of students, have attempted to increase cultural aspects decision making ability, critical thinking, reasoning power and logical thinking among the students. Few departments are employing these methods successfully for enhancing the learning experiences of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments and their faculty members are making the use of ICT tolls and resources available in the campus. Teachers in the college are encouraged to use innovative technology in teaching learning process. The faculty members have been practicing effectively and intensively the tools like electronic resources, information and their faculty members are making the use of ICT tools and resources available in the campus.

- The college has made available computers and internet facility (wired as well as Wi-Fi.
- In the addition to this, the faculty members use open resources available on internet such as video conferencing (google meet, zoom, google class room etc)
- The college facilitates the use of ppt's, LCD projectors, CD's library and modern instruments or equipments in the various libraries. So there are 4 LCD projectors, 42 computers, 16VPN connections, 8 broad band connections with 100 mbps speed etc.
- The college has developed a central facility for students and the faculty members therein 42 computers with high speed internet connectivity are available.
- Faculty members use blogs for academic purposes through which they circulate study materials to the respective students on what'sapp group

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17:850

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41:17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has developed continuous and comprehensive internal evaluation, called College Assessment (CA) in accordance with the norms and guidelines of Shivaji University, Kolhapur. All streams have a Choice Based Credit System (CBCS) so (A programme is executed as per the university rules. As the evaluation pattern is semester, the CA programme is also executed twice in the academic year. The college authorities and college examination committee prepares the CA schedule and it is included in the academic calendar.

The question paper sets of various subjects are prepared by concerned faculty members and submitted through the Head of department to the examination committee. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern. This CA procedure includes internal theory as well as practical examination, unit test, tutorials, home assignments, field projects, seminars, orals, industrial and educational visit and attendance etc.

The internal examination conduction pattern is replica of university examinations. It is supervised by the senior and junior supervisors. For control and prevention of malpractices in the internal examination, the college has appointed internal squad.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. **The guidelines laid down by university for Redressal of grievances are followed by the college internal examinations committee.**
2. **The college has framed and constituted grievances Redressal committee.**
3. **The examinations, university level and college level, related grievances of the students are addressed depending upon the necessary of the grievances.**
4. **The grievances related to the internal assessment are handled by the internal examinations committee. Minor grievances are handled by head of the departments in consultation with the concerned teachers.**
5. **If there are the grievances regarding the evaluation of internal examination and if these grievances are considerable, then these are resolved as early as possible in stipulated time in proper manner.**
6. **The internal practical examinations related grievances are resolved immediately.**
7. **The time table of internal examinations is prepared by the college Internal Examinations Committee and is notified to all.**
8. **The examination and itscode of the conduct is available on university portal as well as in the college prospectus and website.**
9. **The grievance regarding the online examination form, hall tickets, and incorrect entry of marks queries related to subject codes or programs, Wrong entries in names etc. of the students are addressed in well stipulated time by the college.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The university syllabi and learning outcomes of all the programmes are available on the college websites as well as university website

in the library and in the concern subject departments for the faculty and students. The syllabi and learning outcomes are discussed in departmental meetings with the teachers. The faculty members communicate the programme outcomes and course outcomes to the students at the beginning the POS and COS focus on developing knowledge and skills of the students which is necessary for building students creativity, competence and personality. It not only increase domain knowledge but also they add to positively the values ethics, interpersonal relations and communications skills. The POS and COS are related to vision, mission and goal of the college.

Each department maintains well documented record of syllabus and related things. It is observed that students attain COS and POS at the end of the course and programme. In short, UG programmes offered by the college cater to multiple interests and needs of the student community and building the human capital needed by the society and nation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Infrastructure plays a seminal role in attainment of POS and COS. The college has good infrastructural facilities, Playground, well equipped laboratories, resourceful library, reading room which provide a learner friendly atmosphere to the students. The recruitment of human resource as another focus for attainment of POS and COS. The qualified and experience teachers is the asset of the intuition they are also encouraged to update their subject knowledge time to time as it is the need of any educational institute So, they participate in faculty development programmes (FDP) , seminars, conference, workshop's etc. as it helps the teacher to deliver effective and resourcefully lectures that ultimately contribute to the attainment of POS and COS.

The vision, mission and goals of the college reflect to enhance the oversall personality of the learners. The curricular, co-curricular

and extra curricular activities conducted and organized in the college help a lot in molding and developing the learners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

252

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shahajirajecollege.org/IQAC.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Blood donation camp was organised on the occasion of remembrance day of founder of Chandrahar Patil Gramin Shikshan Sanstha's, Shahajiraje Mahavidyalaya, Khatav. About 50 students volunteers donated blood for Akshay blood Center, Satara.

2. A National voter day celibrated and organized to emphasize the importance and responsbility of voter to build up a corruption free nation.

3. HIV and AIDS awareness workshop was organized in association with Gramin Rugnalay Vaduj (Primary Health Center, Vaduj).

4. The NSS unit of the institute organized COVID-19 awerness programm in collaboration with Grampanchayat Khatav.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

291

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has pleasant campus involves 33 classroom, 8 science laboratories, 1 laboratory for Geography. It has well maintained space for various sports availed forstudents as well as staff. To meet the students' demand of e-learning, the institute has a well-furnished computer laboratorywherein students develop various skills among themselves as per IT sector. These skills mainly involve computer programming, typing, statistical data analyzing. The students of three faculties-art, science and commerce equally benefit these facilities. Behind the main building i.e. administration department, there is a well grown Botanical garden. It provides shelter for students, greenery for nature- lovers as well as raw materials for practical study of science especially Botany departments. The institute has two staff rooms. They are spacious, well furnished andaerated. These staff rooms provides a facility of private sitting. It is for self-study, group discussion, important administrative talks and meeting. In the college,the girl students are in majority. For their smooth learning, they are provided with a well-furnished Ladies Room, wash rooms, first- aid kits. Last but not least, the institute provides a neat, healthy environment for each andevery one on the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute always motivates students in sports and cultural activities. The Gymkhana department has seperate cabin. The institution has provided a hall to practice indoor games. The institution has a playground of 400 x 8 meter track. It has natural courts for games like holly ball and badminton. It has track for long jump, high jump where students can practice these games. Moreover, the college ground is a suitable place for arrangements of tournaments. The cultural activities are enhanced by full support of institute and cultural department. The Institute makes the practice

of singing musical instruments easy by providing remote practice hall. It is away from classroom. For presentation of street play-one act play the institute has adequate place. It is open. The students present their show openly before viewers. It increases their confidence level for competitions in singing, dramas etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

164438

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated LIbrary management system is not availale in our library. But the library is partialy automated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32940

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has IT facilities such as computerized labs, computerized administrative office, computerized library etc. on campus. There are48 computers available for students andstaff in the computer laboratory.There are six classrooms withWi-Fi facility set up prepared during the during lock-down period. Students are prohibited to enter the campus. But the teaching is going on online using these classrooms. Every student is connected to respective staff online. Teacher deliver lectures online by sending a link inwhat's app groups of students by using such it facilities provided by institute. The chemistry laboratory is having computer to maintain update information about stock, demands of chemicals, communicate with chemical suppliers. There are numberof computers in examination section, administrative office for smooth co-ordination with university, Joint Directors (HE) office. Every staff has its own net to communicate to students for solving problems regarding teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

164438

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a proper channel for maintenance of physical facilities – Laboratory, Library, Sports. In laboratory there are equipment's, chemicals, wooden furniture. Equipment's are repaired regularly by local mechanics or branded equipment's are repaired by annual maintenance contract by reputed companies. The outdated chemicals are returned to concern supplying firms or destroyed by proper code of conduct. Chemistry laboratories, libraries are equipped with antifire systems. They are regularly checked by supplier. The books or other reading materials in library are protected for moisture, worms by spraying special chemicals regularly. The laboratories, libraries have fans exhaust fans for providing fresh air. They are regularly repaired. The furniture in laboratory is in contact with fumes, gases, solvents so that it is colored properly annually. The electric fitting buttons, diesel operated generator system have been proper covered insulated to avoid accident. The sport- ground is flattened regularly. The tracks are cleaned kept free from sharpen stones, grass. It makes the games safe.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular and extra-curricular activities. These are as follow. 1. As pre guidelines given by NAAC, the institution has included Mrs. Sarika Bhimrao Gaudgay as a student representative in its Internal Quality Assurance Cell (IQAC). 2. Every year the institution forms Students' Council as per the guidelines provided by Shivaji University, Kolhapur. Apart from the controversy of election or selection at the government level, the institution forms Student's Council every year. From each class, one student with highest marks, is selected. This body helps the institution in running various curricular and extra-curricular activities. 3. The institution has a unit of National Service Scheme (NSS) of 200 volunteers. With the help of these 200 volunteers, the institution organised various activities like Blood Donation Camps, Voters' Awareness Program, Covid-Awareness Rally, Covid Vaccination Camps in nearby villages, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

THE INSTITUTION HAS NOT REGISTRED ITS ALUMNI ASSOCIATION.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shahajiraje Mahavidyalaya, Khatav Dist-Satara

The governance of the institution is really in tune with vision and mission set forth by the institution. As it is our road-map, the vision and mission are kept in mind while working for the upliftment of the students. The institution was really established by the Chandrahar Patil alies Dada in order to provide education to girl student around 1965. By then, parents were not in position to send their daughter away from village for higher education. They took education here.These students are working proudly in the field of education, medicine, science, journalism, business, farming, etc.

The academic and administrative governance keeps always in the mind the very objectives, vision and mission set forth while conducting curricular, co-curricular and extra-curricular activities. Besides providing formal education in the college, the administration of the college takes efforts to develop overall personality of the students. Through Lead College Activities, the administration of the college takes proper care in order to provide novel knowledge to the students coming from rural area. Through NSS, the governance of the institution tries to imbibe the importance of social service for noble cause and conducts various programs like blood donation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The chairman and management body of Chandrahar Patil Gramin Shikshan Sansta are the supreme authorities who run the institute and governs the college Shahajiraje Mahavidyalaya, Khatay Management coordinates closely with Principal. The local Management Committee, Principal, IQAC head and the management are interlinked in various ways for smooth functioning and development of college, Administration department and Office Superintendent serves as parallel link between various departments, Principal and management All together there are several committe , NS! that serve the cause, these committees are Admi: ion, Examination, 'Time table, Purchass , Gymkhana, Library, Placement, grievance, etc. For smooth functioning of Academic curriculum heads of all department are well organized and in

coordination with Principal. Laboratory's and other departments include technical and non- teaching staff partially governed by the administrative departments Management, in collaboration with the College Development Council and IQAC, examines and approves major administrative matters such as the budget, admissions, and outcomes. The Governing Council and Staff Council also examine the activities and provide any required comments. The Principal makes major decisions in conjunction with the Governing Couneil, CDC. IQAC, and Staff Council Administrative powers and responsibilities are delegated to teachers based on their competence, commitment..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Curriculum Development

Dr. U. R. Jadhav, Professor and Head, Marathi department, is elected as BOS member.

Teaching and learning

Effective teaching and learning is adopted by different teaching aids including LCD projector.

Examinations and Evaluation

Examination and evaluation is done as per the guidelines of Shivaji University, Kolhapur..

Research Development

Three faculty members attended faculty development programme and one has registered to Ph.D. degree.

Library, ICT and physical infrastructure and instrumentation.

Strategy is adopted to maximize the use of library, ICT tools and instruments to extend physical infrastructure in the academic progress of students.

Human resource management

HRM is done effectively with help of teaching and non-teaching staff.

Industry interaction/ collaboration

The college has signed MoU with perfect electronics pvt ltd. Wai (Dist. Satara).

Admission of students.

Admission is given on basis of merit. The process is transparent.

Planning and Development

Annual academic planning is done for development of college by preparation of future plans, academic calendar.

Administration

Administration is student friendly, participation and prone to decentralization.

Finance and Accounts

All the accounting matters are completed by office staff with use of computers, laptops and internet connectivity using software.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, QIM etc.

College Development Committee (CDC) - It is quite active. All stakeholders are represented. Its meetings take place at least twice a year. It is in charge of developing policies and a long-term strategy. The college's annual budget is approved by the CDC.

Committees and Cells-The various committies and Cells support the college administration.

Recruitment cell and placement cell-College has an active placement cell which organizes campus interview to develop interview skills and provide job opportunities to students.

Promotion - Promotion is granted in accordance with rules and regulations set for by UGC.

ServiceRules - All personnel must are adhere to Shivaji University's statutes as well as Maharashtra's public service requirements. In addition, staff follows Shivaji University's standards in regards to university examinations, evaluations, and curriculum modification.

Grievance Redressal Mechanism - The College has a Grievance Redress Mechanism, which is led by the institution's principal. The cell includes the coordinator of the women's cell. To address employee-related concerns, the staff welfare committee, anti-sexual harassment cell, and grievance redressal cell collaborate.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

E. None of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides following welfare schemes that benefit to the employees.

- **Leaves are offered for training program, orientations, refreshers, workshops, seminars, and examinations, among other things.**
- **Teachers have access to a laboratory where they can do research.**
- **Duty Teachers are given time off to attend seminars, conferences, and other events and present papers.**
- **There is a canteen for both teaching and non-teaching workers.**
- **There is an Internal Complaints Committee for the Prevention of Sexual Harassment of Women at Work.**
- **Parking, Internet, Staff Welfare, Gymkhana, and a Staff Academy are all available in the college.**
- **As a token of appreciation for their dedicated service, the teaching and non-teaching employees are treated to a retirement party.**
- **Applause for deserving stakeholders.**
- **Faculty improvement activities for employees are scheduled on a regular basis.**

ChandraharPatilGraminShikshanSansthaKhatav offers a variety of financial services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' performance will be evaluated by the Academic Review Committee. At the end of the year, all of the teachers completed an Annual Self-Appraisal Report (ASAR). The principal's committees went to each department and evaluated the instructors' performance in groups and individually. They proposed corrective steps both collectively and individually.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college uses an internal audit system for financial transactions, which is completed twice a year by the college's audit department and at the conclusion of the financial year at the

management's head office. The external audit occurs at the close of the financial year. If auditors find any discrepancies in the audit reports after thoroughly examining all transactions, the audit department notifies the institution, and the college promptly corrects the discrepancies. A statutory auditor verifies all transaction revenues at the end of each financial year. The majority of the questions are answered at the college level, with the remainder requiring managerial help. The college is taking precautions to avoid similar questions in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the start of each fiscal year, the college develops a budgetary provision under various headings and makes provisions for the most efficient use of available resources. The tender mechanism is used to ensure that funds are used transparently. The purchase committee is in charge of everything. Due to the Covid-19 epidemic, the best possible use of funds was not made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has designed effective and robust internal evaluation system. The future plan has been prepared every year and implemented effectively. The feedbacks are taken on curriculum and facilities from students. The feedback analyzed and actions were suggested. The environmental awareness is created among the staff member and student.

The IQAC designed the plans for enhancing the knowledge of students like academic excellence, communication skills, personality development, leadership and time management.

1. Implementation of outcome based education and attainment of learning outcomes.

To upgrade teaching learning process and to keep a tab on learning outcomes, the IQAC implemented properly designed continuous internal assessment in college.

Through the academic policy the following majors are taken.

- **Future plan at college level and department level are prepared**
- **Annual teaching plan is prepared for curriculum delivery by every teacher at the beginning of the year.**

1. Use of ICT in teaching learning and improvement.

- **Online admission process in college.**
- **Internet and Wi-Fi facilities were made available.**
- **LCD projectors were installed in classroom and laboratories**
- **Faculties were encouraged to develop ppt ad videos and other learning materials.**

For online resources to be made available for teachers and students, the library with good internet facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Functioning of IQAC works from planning to the discussing outcomes & looking for possibilities of new avenues in the area or activity. It always takes teaching -learning process first in this regard. It takes meetings with the departments, share the heads under the guidance of the principal, make recommendations and seek approval from CDC in time. As a result of review , IQAC recommended the college to purchase the latest configuration for laptops, computers to improve the teaching learning process. The IQAC had designed the plans for enhancing the knowledge of students like academic excellence, communication skills personality development, leadership, and time management. 1. Implementation of outcome based education and attainment of learning outcomes- a. To upgrade teaching learning process and to keep a tab on the learning outcomes, the IQAC implemented properly designed continuous internal assessment in college. b. Thorough the academic policy the following measures are taken.- · Academic calendar at college level and departmental level are prepared. · Actual teaching plan is prepared for curriculum delivery by every teacher at the begging of the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for   **D. Any 1 of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to promote gender equity and equality, the institute provide them safe and secure atmosphere, the facilities such independent common room, urinals and toilet block, separate drinking water facility, Separate cycle stand, separate sitting section in the library of the college are provided. The major part of their security on the campus is done through CCTV cameras. The college has kept a suggestion box for those who cannot personally put their problems to the college administration. The Discipline Committee always work for the security and safety of both boys and girls. The college, with assistance of the Maharashtra Police Department (Nirbhaya Pathak), looks after the safety and security of the girls. The squad of Nirbhaya that consists of female police officers, frequently visit the college and surrounding premises in order to guard them. The police helpline numbers for the assistance girl students are displayed at the common places.The college has organized a workshop on women laws and rights. The college has also conducted lecture on "Daksh Nagric Abhiyan" on 8th March 2021 in collaboration with Police Station in presence of Hon. Patil Madam, Deshmukh Madam, and Thorat Madam from Pusegaon Police Station.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has following facilities and remedies for the management of various types of degradable and non-degradable waste

1) Solid Waste Management:

The solid waste is collected by the non-teaching staff and the same is disposed. Since the college has declared ban on plastic on the campus, no plastic is found. The dustbins are placed at various places on the campus for the collection of solid waste. Also the NSS volunteers arrange for campus cleanliness for solid waste. The dry leaves of the trees on the campus are stored and instead of burning, they are allowed to decompose.

2) Liquid Waste Management:

Liquid waste is collected in the laboratory. All the liquid waste from Chemistry is collected and Destroyed.

3)Rain Water Harvesting:

The rain water harvesting is not done by the institution but all the rain water is blocked and peculated on the college campus. This helps us in increasing water level of our bore-well.

The Rain Water is collected through pipes and stored in tank which is used as distilled water in the Chemistry department. The distilled water is used for various experiments in the various Science department of the College.

4) E-waste Management:

In rural area, is it is difficult to develop e-waste management system. In various department and offices, the outdated computer, toners, Pen Drive, Batteries, electronic equipment and other parts of various instrument are collected in dead Stock Dept.

Unfortunately, the institution has not solid measures for biomedical waste management and hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

  E. None of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

  E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

  D. Any 1 of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes efforts in providing an inclusive environment to all the students on the campus irrespective of caste, class, religion, and other social divides. The following measures are undertaken to provide inclusive environment to the students.

1. **At the time of admission, admission is given to all the students as per the rules and regulation set by the government and Shivaji University. Admission is given on the basis of reservation Policy. Proper care is taken to give admission to all the students as per reservation quota. This is indication of health approach of the institution towards inclusive environment.**

2. **Internal peace and social stability is a key feature of any advanced society. In order to foster inclusive environment in the college, the college celebrates birth and death anniversaries of eminent personalities of national and international repute every year. It includes national leaders, freedom fighters and local personalities. Unfortunately, the institution could not be able to celebrate birth and death**

anniversaries these on account of the Covid-19 pandemic situation.

3. The National Service Scheme (NSS) is a vibrant example of inclusive environment that the institution provides. The NSS unit of our college is of 200 volunteers. A special winter camp of NSS is organised in a nearby village every year. All the volunteers-girls and boys- take part in this camp. No discrimination is made at the time of selection of village. Also, no discrimination is made in the selection process of these volunteers for the camp. All are allowed take part in the camp and are forced to stay in the adopted village all the seven days. This helps the institution in providing inclusive environment irrespective of gender, class, caste, religious and linguistic differences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organized various activities on the occasion of 'Constitution Day' on 26th November every year in order to sensitive students and employees regarding constitutional obligations including citizenship rights, duties and responsibilities. These activities include reading of the Preamble of the Indian Constitution on 26th November, Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar, the arch-architect of Indian Constitution, Independence Day on 15th August, the Republic Day on 26th January, Essay Competition, Elocution Competition, Quiz Competition, etc. Unfortunately, we failed to conduct all these activities (except a few) on account Covid-19 pandemic situation.

The activities the institution conducted are Independence Day on 15th August and the Republic Day on 26th January.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](View_File)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shahajiraje Mahavidyalaya, Khatav

Academic Year 2020-2021

Celebration of Commemorative Days

Sr. No

Date

Name

1

01/08/2020

Celebration of Death Anniversary of Lokmanya Bal Gangadhar Tilak and Shahir Annabhau Sathe

2

25/08/2020

Birth Anniversary of Chandrahar Patil

3

05/09/2020

Birth Anniversary of Dr. Sarvapalli Radhakrushanan as Teachers' Day

4

02/10/2020

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

5

06/10/2020

Death Anniversary of Dr. Babasaheb Ambedkar

6

31/12/2020

Death Anniversary of Chandrahar Patil

7

03/01/2021

Death Anniversary of Savitribai Phule

8

12/01/2021

Birth Anniversary of Swami Vivekanand and Rajmata Jijau

9

19/02/2021

Birth Anniversary of King Shivaji

10

14/04/2021

Birth Anniversary of Dr. Babasaheb Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has successfully conducted the following two best practices during the academic year 2020-2021.

1. Blood Donation Camp

2. Covid-19 Awareness Programme.

Note: The details of the above mentioned two best practices are uploaded.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Adoption Scheme

Student Adoption Scheme is one of the distinctive activities run by our institution for the advancement of the students taking admission in this college. All the admitted students are equally divided among the available teaching staff of the college. It means simply that these allotted students are adopted by the concerned teacher whose role is to look after their attendance in the class, the performance in examination, their family and financial difficulties, etc. The concerned teacher is expected to visit the allotted/adopted student and his parents at home at least once in a year. Also the parents are expected to visit the college at their own ease so that they could understand the progress of their ward through discussion with the concerned teacher. This is one of the activities that the institution run with priority but last year, on account of Covid-19 situation, there were many difficulties in running this activity. We are pretty sure that we will continue this activity henceforth.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shahajiraje Mahavidyalaya, Khatav is affiliated to Shivaji University, Kolhapur and follows the curriculum given by the university. Under graduate curricula are revised by the university after every three years by BoS with the help of syllabus designing committee. This college has B.Sc in four subjects at the final year and two at the B.Sc-II level. B.A. program is in six subjects and B.Com in two subjects at the final year. University has started compulsory courses like 'Democracy, Election and Good Governance', 'Event Management', 'Indian Constitution' and 'Yoga'. There is academic flexibility of options in all branches. Curriculum delivery is monitored by head of the departments through meetings and feedback. Effective implementation of curriculum is ensured with the help of preparation of annual and weekly teaching plan by every faculty member. Departmental academic calendar is prepared in accordance with the university examination time table through departmental meeting.

In the academic year 2020-2021. All the faculty members conducted online lectures on Zoom and Google Meet due to Covid-19 pandemic situation. Due to pandemic situation, all the faculty members prepared MCQ notes and sent to the students in the What's App groups.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the smooth function and conduct of various curricular and extra-curricular

activities. As far as, the Continuous Internal Evaluation (CIE) is concerned, due to Covid-19 pandemic situation we have not conducted any unit test, terminals examination.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. **The syllabus prescribes by the university is ideal as far as professional ethics, gender, human values, environment and sustainability and other values are concerned. The Board of Studies of Shivaji University, Kolhapur takes proper care while drafting the syllabus of English which is taught at the B.A. B. Com and B.Sc. level..**
2. **National Service Scheme (NSS) is, a very prominent extra-curricular activities that shapes its 200 volunteers with national, social, ethical and moral values. Its various activities bring changes amongst its volunteers towards**

society, nature, nation, religious harmony, peace, etc. In Covid-19 pandemic situation, the NSS unit of the college organized rallies to create awareness among the people and organized blood donation camps. Most of the volunteers of NSS worked as Covid worriers.

3. The Library committee celebrates birth and death anniversaries of various national, international as well as local leaders.

4. The Sexual Harassment Committee and Internal Complaint committee are active in the college which makes the girl students aware of equality of all kinds.

5. The syllabus of Chemistry subject makes the students aware of ways of pollution control and teaches them the eco-friendliness.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

524

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

303

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every faculty member during their initial lecturers, explain the information about their respective subject, syllabus, pattern of examination & evaluation methods. They give some formal & informal tests to identify learning level of the students. It becomes very useful for the teachers to adjust the difficulty. Teachers provide information about additional learning material to read for advanced learners. They gave simple and easy reading material to the slow learners to increase their confidence in them. After this initial mechanism, the teachers can identify slow and advanced learners by asking several interactive questions in the class while teaching. They get their information about both through their performance in college internal evaluation and university examination. The college has arrange the activity such as remedial coaching, tests and tutorials, home assignments, book bank facility, personal counselling and proper guidance for specific difficulties in between the students and solving of previous question papers industrial visits and study tours to improve their performance.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
850	17

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

The experiential learning method is a part of curriculum to develop the learning abilities among the students of science, social science and commerce faculties. In physics, mathematics, statistics, chemistry, botany, zoology and geography.It provides multiple opportunities of experiential learning for the learners. The industrial visits and study tours organized by commerce, social science and science faculties provide experiential learning.

Participatory learning:

Faculty members organize various activities and events such as seminars, group discussions etc. to increase the participation of students in various events. It is done not only in the academic year but also activities of support services such as NSS, cultural department and sports that provided ample scope to participatory learning, many students work as the members in college level committees and also in organizing committees for various events.

Problem solving method:

The problem solving approach plays a important role at individualistic level and social level. Faculty members in the colleg3e in order to enrich academic and overall dynamic development of students, have attempted to increase cultural aspects decision making ability, critical thinking, reasoning power and logical thinking among the students. Few departments are employing these methods successfully for enhancing the learning experiences of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments and their faculty members are making the use of ICT tolls and resources available in the campus. Teachers in the college are encouraged to use innovative technology in teaching learning process. The faculty members have been practicing effectively and intensively the tools like electronic resources, information and their faculty members are making the use of ICT tools and resources available in the campus.

- The college has made available computers and internet facility (wired as well as Wi-Fi.
- In the addition to this, the faculty members use open resources available on internet such as video conferencing (google meet, zoom, google class room etc)
- The college facilitates the use of ppt's, LCD projectors, CD's library and modern instruments or equipments in the various libraries. So there are 4 LCD projectors, 42 computers, 16VPN connections, 8 broad band connections with 100 mbps speed etc.
- The college has developed a central facility for students and the faculty members therein 42 computers with high speed internet connectivity are available.
- Faculty members use blogs for academic purposes through which they circulate study materials to the respective students on what'sapp group

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`17:850`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`41:17`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`1`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has developed continuous and comprehensive internal evaluation, called College Assessment (CA) in accordance with the norms and guidelines of Shivaji University, Kolhapur. All streams have a Choice Based Credit System (CBCS) so (A programme is executed as per the university rules. As the evaluation pattern is semester, the CA programme is also executed twice in the academic year. The college authorities and college examination committee prepares the CA schedule and it is included in the academic calendar.

The question paper sets of various subjects are prepared by concerned faculty members and submitted through the Head of department to the examination committee. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern. This CA procedure includes internal theory as well as practical examination, unit test, tutorials, home assignments, field projects, seminars, orals, industrial and educational visit and attendance etc.

The internal examination conduction pattern is replica of university examinations. It is supervised by the senior and junior supervisors. For control and prevention of malpractices in the internal examination, the college has appointed internal squad.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The guidelines laid down by university for Redressal of grievances are followed by the college internal examinations committee.
2. The college has framed and constituted grievances Redressal committee.
3. The examinations, university level and college level, related grievances of the students are addressed depending upon the necessary of the grievances.
4. The grievances related to the internal assessment are handled by the internal examinations committee. Minor grievances are handled by head of the departments in consultation with the concerned teachers.
5. If there are the grievances regarding the evaluation of internal examination and if these grievances are considerable, then these are resolved as early as possible in stipulated time in proper manner.
6. The internal practical examinations related grievances are resolved immediately.
7. The time table of internal examinations is prepared by the college Internal Examinations Committee and is notified to all.
8. The examination and itscode of the conduct is available on university portal as well as in the college prospectus and website.
9. The grievance regarding the online examination form, hall tickets, and incorrect entry of marks queries related to subject codes or programs, Wrong entries in names etc. of the students are addressed in well stipulated time by the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The university syllabi and learning outcomes of all the programmes are available on the college websites as well as university website in the library and in the concern subject departments for the faculty and students. The syllabi and learning outcomes are discussed in departmental meetings with the teachers. The faculty members communicate the programme outcomes and course outcomes to the students at the beginning the POS and COS focus on developing knowledge and skills of the students which is necessary for building students creativity, competence and personality. It not only increase domain knowledge but also they add to positively the values ethics, interpersonal relations and communications skills. The POS and COS are related to vision, mission and goal of the college.

Each department maintains well documented record of syllabus and related things. It is observed that students attain COS and POS at the end of the course and programme. In short, UG programmes offered by the college cater to multiple interests and needs of the student community and building the human capital needed by the society and nation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Infrastructure plays a seminal role in attainment of POS and COS. The college has good infrastructural facilities, Playground, well equipped laboratories, resourceful library, reading room which provide a learner friendly atmosphere to the students. The recruitment of human resource as another focus for attainment of POS and COS. The qualified and experience teachers is the asset of the intuition they are also encouraged to update their subject

knowledge time to time as it is the need of any educational institute So, they participate in faculty development programmes (FDP) , seminars, conference, workshop's etc. as it helps the teacher to deliver effective and resourcefully lectures that ultimately contribute to the attainment of POS and COS.

The vision, mission and goals of the college reflect to enhance the oversall personality of the learners. The curricular, co-curricular and extra curricular activities conducted and organized in the college help a lot in molding and developing the learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

252

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shahajirajecollege.org/IQAC.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Blood donation camp was organised on the occasion of remembrance day of founder of Chandrahar Patil Gramin Shikshan

Sanstha's, Shahajiraje Mahavidyalaya, Khatav. About 50 students volunteers donated blood for Akshay blood Center, Satara.

2. A National voter day celibrated and organized to emphasize the importance and responsbility of voter to build up a corruption free nation.

3. HIV and AIDS awareness workshop was organized in association with Gramin Rugnalay Vaduj (Primary Health Center, Vaduj).

4. The NSS unit of the institute organized COVID-19 awerness programm in collaboration with Grampanchayat Khatav.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

291

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has pleasant campus involves 33 classroom, 8 science laboratories, 1 laboratory for Geography. It has well maintained space for various sports availed forstudents as well as staff. To meet the students' demand of e-learning, the institute has a well-furnished computer laboratorywherein students develop various skills among themselves as per IT sector. These skills mainly involve computer programming, typing, statistical data analyzing. The students of three faculties-art, science and commerce equally benefit these facilities. Behind the main building i.e. administration department, there is a well grown Botanical garden. It provides shelter for students, greenery for nature- lovers as well as raw materials for practical study of science especially Botany departments. The institute has two staff rooms. They are spacious, well furnished andaerated. These staff rooms provides a facility of private sitting. It is for self-study, group discussion, important administrative talks and meeting. In the college,the girl students are in majority. For their smooth learning, they are provided with a well-furnished Ladies Room, wash rooms, first-aid kits. Last but not least, the institute provides a neat, healthy environment for each andevery one on the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute always motivates students in sports and cultural activities. The Gymkhana department has seperate cabin. The institution has provided a hall to practice indoor games. The institution has a playground of 400 x 8 meter track. It has natural courts for games like holly ball and badminton. It has track for long jump, high jump where students can practice these games. Moreover, the college ground is a suitable place for arrangements of tournaments. The cultural activities are enhanced by full support of institute and cultural department. The Institute makes the practice of singing musical instruments easy by providing remote practice hall. It is away from classroom. For presentation of street play- one act play the institute has adequate place. It is open. The students present their show openly before viewers. It increases their confidence level for competitions in singing, dramas etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

164438

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated LIbrary management system is not availale in our library. But the library is partialy automated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	**E. None of the above**

resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32940

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has IT facilities such as computerized labs, computerized administrative office, computerized library etc. on campus. There are48 computers available for students andstaff in

the computer laboratory.There are six classrooms withWi-Fi facility set up prepared during the during lock-down period. Students are prohibited to enter the campus. But the teaching is going on online using these classrooms. Every student is connected to respective staff online. Teacher deliver lectures online by sending a link inwhat's app groups of students by using such it facilities provided by institute. The chemistry laboratory is having computer to maintain update information about stock, demands of chemicals, communicate with chemical suppliers. There are numberof computers in examination section, administrative office for smooth co-ordination with university, Joint Directors (HE) office. Every staff has its own net to communicate to students for solving problems regarding teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

164438

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a proper channel for maintenance of physical facilities – Laboratory, Library, Sports. In laboratory there are equipment's, chemicals, wooden furniture. Equipment's are repaired regularly by local mechanics or branded equipment's are repaired by annual maintenance contract by reputed companies. The outdated chemicals are returned to concern supplying firms or destroyed by proper code of conduct. Chemistry laboratories, libraries are equipped with antifire systems. They are regularly checked by supplier. The books or other reading materials in library are protected for moisture, worms by spraying special chemicals regularly. The laboratories, libraries have fans exhaust fans for providing fresh air. They are regularly repaired. The furniture in laboratory is in contact with fumes, gases, solvents so that it is colored properly annually. The electric fitting buttons, diesel operated generator system have been proper covered insulated to avoid accident. The sport-ground is flattened regularly. The tracks are cleaned kept free from sharpen stones, grass. It makes the games safe.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular and extra-curricular activities. These are as follow. 1. As pre guidelines given by NAAC, the institution has included Mrs. Sarika Bhimrao Gaudgay as a student representative in its Internal Quality Assurance Cell (IQAC). 2. Every year the institution forms Students' Council as per the guidelines provided by Shivaji University, Kolhapur. Apart from the controversy of election or selection at the government level, the institution forms Student's Council every year. From each class, one student with

highest marks, is selected. This body helps the institution in running various curricular and extra-curricular activities. 3. The institution has a unit of National Service Scheme (NSS) of 200 volunteers. With the help of these 200 volunteers, the institution organised various activities like Blood Donation Camps, Voters' Awareness Program, Covid-Awareness Rally, Covid Vaccination Camps in nearby villages, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

THE INSTITUTION HAS NOT REGISTRED ITS ALUMNI ASSOCIATION.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shahajiraje Mahavidyalaya, Khatav Dist-Satara

The governance of the institution is really in tune with vision and mission set forth by the institution. As it is our road-map, the vision and mission are kept in mind while working for the upliftment of the students. The institution was really established by the Chandrahar Patil alies Dada in order to provide education to girl student around 1965. By then, parents were not in position to send their daughter away from village for higher education. They took education here.These students are working proudly in the field of education, medicine, science, journalism, business, farming, etc.

The academic and administrative governance keeps always in the mind the very objectives, vision and mission set forth while conducting curricular, co-curricular and extra-curricular activities. Besides providing formal education in the college, the administration of the college takes efforts to develop overall personality of the students. Through Lead College Activities, the administration of the college takes proper care in order to provide novel knowledge to the students coming from rural area. Through NSS, the governance of the institution tries to imbibe the importance of social service for noble cause and conducts various programs like blood donation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The chairman and management body of Chandrahar Patil Gramin Shikshan Sansta are the supreme authorities who run the institute and governs the college Shahajiraje Mahavidyalaya, Khatay Management coordinates closely with Principal. The local Management Committee, Principal, IQAC head and the management are interlinked in various ways for smooth functioning and development of college, Administration department and Office Superintendent serves as parallel link between various departments, Principal and management All together there are several committe , NS! that serve the cause, these committees are Admi: ion, Examination, 'Time table, Purchass , Gymkhana, Library, Placement, grievance, etc. For smooth functioning of Academic curriculum heads of all department are well organized and in coordination with Principal. Laboratory's and other departments include technical and non- teaching staff partially governed by the administrative departments Management, in collaboration with the College Development Council and IQAC, examines and approves major administrative matters such as the budget, admissions, and outcomes. The Governing Council and Staff Council also examine the activities and provide any required comments. The Principal makes major decisions in conjunction with the Governing Couneil, CDC. IQAC, and Staff Council Administrative powers and responsibilities are delegated to teachers based on their competence, commitment..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Curriculum Development

Dr. U. R. Jadhav, Professor and Head, Marathi department, is elected as BOS member.

Teaching and learning

Effective teaching and learning is adopted by different teaching aids including LCD projector.

Examinations and Evaluation

Examination and evaluation is done as per the guidelines of Shivaji University, Kolhapur..

Research Development

Three faculty members attended faculty development programme and one has registered to Ph.D. degree.

Library, ICT and physical infrastructure and instrumentation.

Strategy is adopted to maximize the use of library, ICT tools and instruments to extend physical infrastructure in the academic progress of students.

Human resource management

HRM is done effectively with help of teaching and non-teaching staff.

Industry interaction/ collaboration

The college has signed MoU with perfect electronics pvt ltd. Wai (Dist. Satara).

Admission of students.

Admission is given on basis of merit. The process is transparent.

Planning and Development

Annual academic planning is done for development of college by preparation of future plans, academic calendar.

Administration

Administration is student friendly, participation and prone to decentralization.

Finance and Accounts

All the accounting matters are completed by office staff with use of computers, laptops and internet connectivity using software.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, QIM etc.

College Development Committee (CDC) - It is quite active. All stakeholders are represented. Its meetings take place at least twice a year. It is in charge of developing policies and a long-term strategy. The college's annual budget is approved by the CDC.

Committees and Cells-The various committies and Cells support the college administration.

Recruitment cell and placement cell-College has an active placement cell which organizes campus interview to develop

interview skills and provide job opportunities to students.

Promotion - Promotion is granted in accordance with rules and regulations set for by UGC.

ServiceRules - All personnel must are adhere to Shivaji University's statutes as well as Maharashtra's public service requirements. In addition, staff follows Shivaji University's standards in regards to university examinations, evaluations, and curriculum modification.

Grievance Redressal Mechanism - The College has a Grievance Redress Mechanism, which is led by the institution's principal. The cell includes the coordinator of the women's cell. To address employee-related concerns, the staff welfare committee, anti-sexual harassment cell, and grievance redressal cell collaborate.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides following welfare schemes that benefit to the employees.

- Leaves are offered for training program, orientations, refreshers, workshops, seminars, and examinations, among other things.
- Teachers have access to a laboratory where they can do research.
- Duty Teachers are given time off to attend seminars, conferences, and other events and present papers.
- There is a canteen for both teaching and non-teaching workers.
- There is an Internal Complaints Committee for the Prevention of Sexual Harassment of Women at Work.
- Parking, Internet, Staff Welfare, Gymkhana, and a Staff Academy are all available in the college.
- As a token of appreciation for their dedicated service, the teaching and non-teaching employees are treated to a retirement party.
- Applause for deserving stakeholders.
- Faculty improvement activities for employees are scheduled on a regular basis.

ChandraharPatilGraminShikshanSansthaKhatav offers a variety of financial services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers' performance will be evaluated by the Academic Review Committee. At the end of the year, all of the teachers completed an Annual Self-Appraisal Report (ASAR). The principal's committees went to each department and evaluated the instructors' performance in groups and individually. They proposed corrective steps both collectively and individually.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college uses an internal audit system for financial transactions, which is completed twice a year by the college's audit department and at the conclusion of the financial year at the management's head office. The external audit occurs at the close of the financial year. If auditors find any discrepancies in the audit reports after thoroughly examining all transactions, the audit department notifies the institution, and the college promptly corrects the discrepancies. A statutory auditor verifies all transaction revenues at the end of each financial year. The majority of the questions are answered at the college level, with

the remainder requiring managerial help. The college is taking precautions to avoid similar questions in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the start of each fiscal year, the college develops a budgetary provision under various headings and makes provisions for the most efficient use of available resources. The tender mechanism is used to ensure that funds are used transparently. The purchase committee is in charge of everything. Due to the Covid-19 epidemic, the best possible use of funds was not made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC has designed effective and robust internal evaluation system. The future plan has been prepared every year and implemented effectively. The feedbacks are taken on curriculum and facilities from students. The feedback analyzed and actions were suggested. The environmental awareness is created among the staff member and student.

The IQAC designed the plans for enhancing the knowledge of students like academic excellence, communication skills, personality development, leadership and time management.

1. Implementation of outcome based education and attainment of learning outcomes.

To upgrade teaching learning process and to keep a tab on learning outcomes, the IQAC implemented properly designed continuous internal assessment in college.

Through the academic policy the following majors are taken.

- Future plan at college level and department level are prepared
- Annual teaching plan is prepared for curriculum delivery by every teacher at the beginning of the year.

1. Use of ICT in teaching learning and improvement.

- Online admission process in college.
- Internet and Wi-Fi facilities were made available.
- LCD projectors were installed in classroom and laboratories
- Faculties were encouraged to develop ppt ad videos and other learning materials.

For online resources to be made available for teachers and students, the library with good internet facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Functioning of IQAC works from planning to the discussing outcomes & looking for possibilities of new avenues in the area or activity. It always takes teaching -learning process first in this regard. It takes meetings with the departments, share the heads under the guidance of the principal, make recommendations and seek approval from CDC in time. As a result of review , IQAC recommended the college to purchase the latest configuration for laptops, computers to improve the teaching learning process. The IQAC had designed the plans for enhancing the knowledge of students like academic excellence, communication skills personality development, leadership, and time management. 1. Implementation of outcome based education and attainment of learning outcomes- a. To upgrade teaching learning process and to keep a tab on the learning outcomes, the IQAC implemented properly designed continuous internal assessment in college. b. Thorough the academic policy the following measures are taken.- · Academic calendar at college level and departmental level are prepared. · Actual teaching plan is prepared for curriculum delivery by every teacher at the begging of the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	D. Any 1 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to promote gender equity and equality, the institute provide them safe and secure atmosphere, the facilities such independent common room, urinals and toilet block, separate drinking water facility, Separate cycle stand, separate sitting section in the library of the college are provided. The major part of their security on the campus is done through CCTV cameras. The college has kept a suggestion box for those who cannot personally put their problems to the college administration. The Discipline Committee always work for the security and safety of both boys and girls. The college, with assistance of the Maharashtra Police Department (Nirbhaya Pathak), looks after the safety and security of the girls. The squad of Nirbhaya that consists of female police officers, frequently visit the college and surrounding premises in order to guard them. The police helpline numbers for the assistance girl students are displayed at the common places.The college has organized a workshop on women laws and rights. The college has also conducted lecture on "Daksh Nagric Abhiyan" on 8th March 2021 in collaboration with Police Station in presence of Hon. Patil Madam, Deshmukh Madam, and Thorat Madam from Pusegaon Police Station.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has following facilities and remedies for the management of various types of degradable and non-degradable waste

1) Solid Waste Management:

The solid waste is collected by the non-teaching staff and the same is disposed. Since the college has declared ban on plastic on the campus, no plastic is found. The dustbins are placed at various places on the campus for the collection of solid waste. Also the NSS volunteers arrange for campus cleanliness for solid waste. The dry leaves of the trees on the campus are stored and instead of burning, they are allowed to decompose.

2) Liquid Waste Management:

Liquid waste is collected in the laboratory. All the liquid waste

from Chemistry is collected and Destroyed.

3)Rain Water Harvesting:

The rain water harvesting is not done by the institution but all the rain water is blocked and peculated on the college campus. This helps us in increasing water level of our bore-well.

The Rain Water is collected through pipes and stored in tank which is used as distilled water in the Chemistry department. The distilled water is used for various experiments in the various Science department of the College.

4) E-waste Management:

In rural area, is it is difficult to develop e-waste management system. In various department and offices, the outdated computer, toners, Pen Drive, Batteries, electronic equipment and other parts of various instrument are collected in dead Stock Dept.

Unfortunately, the institution has not solid measures for biomedical waste management and hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes efforts in providing an inclusive environment to all the students on the campus irrespective of caste, class, religion, and other social divides. The following measures are undertaken to provide inclusive environment to the students.

1. At the time of admission, admission is given to all the students as per the rules and regulation set by the government and Shivaji University. Admission is given on the basis of reservation Policy. Proper care is taken to give admission to all the students as per reservation quota. This is indication of health approach of the institution towards inclusive environment.

2. Internal peace and social stability is a key feature of any advanced society. In order to foster inclusive environment in the college, the college celebrates birth and death anniversaries of eminent personalities of national and international repute every year. It includes national leaders, freedom fighters and local personalities.

Unfortunately, the institution could not be able to celebrate birth and death anniversaries these on account of the Covid-19 pandemic situation.

3. The National Service Scheme (NSS) is a vibrant example of inclusive environment that the institution provides. The NSS unit of our college is of 200 volunteers. A special winter camp of NSS is organised in a nearby village every year. All the volunteers-girls and boys- take part in this camp. No discrimination is made at the time of selection of village. Also, no discrimination is made in the selection process of these volunteers for the camp. All are allowed take part in the camp and are forced to stay in the adopted village all the seven days. This helps the institution in providing inclusive environment irrespective of gender, class, caste, religious and linguistic differences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organized various activities on the occasion of 'Constitution Day' on 26th November every year in order to sensitive students and employees regarding constitutional obligations including citizenship rights, duties and responsibilities. These activities include reading of the Preamble of the Indian Constitution on 26th November, Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar, the arch-architect of Indian Constitution, Independence Day on 15th August, the Republic Day on 26th January, Essay Competition, Elocution Competition, Quiz Competition, etc. Unfortunately, we failed to conduct all these activities (except a few) on account Covid-19 pandemic situation.

The activities the institution conducted are Independence Day on 15th August and the Republic Day on 26th January.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shahajiraje Mahavidyalaya, Khatav

Academic Year 2020-2021

Celebration of Commemorative Days

Sr. No

Date

Name

1

01/08/2020

Celebration of Death Anniversary of Lokmanya Bal Gangadhar Tilak and Shahir Annabhau Sathe

2

25/08/2020

Birth Anniversary of Chandrahar Patil

3

05/09/2020

Birth Anniversary of Dr. Sarvapalli Radhakrushanan as Teachers' Day

4

02/10/2020

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

5

06/10/2020

Death Anniversary of Dr. Babasaheb Ambedkar

6

31/12/2020

Death Anniversary of Chandrahar Patil

7

03/01/2021

Death Anniversary of Savitribai Phule

8

12/01/2021

Birth Anniversary of Swami Vivekanand and Rajmata Jijau

9

19/02/2021

Birth Anniversary of King Shivaji

10

14/04/2021

Birth Anniversary of Dr. Babasaheb Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has successfully conducted the following two best practices during the academic year 2020-2021.

1. Blood Donation Camp

2. Covid-19 Awareness Programme.

Note: The details of the above mentioned two best practices are uploaded.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Adoption Scheme

Student Adoption Scheme is one of the distinctive activities run by our institution for the advancement of the students taking admission in this college. All the admitted students are equally divided among the available teaching staff of the college. It means simply that these allotted students are adopted by the concerned teacher whose role is to look after their attendance in the class, the performance in examination, their family and financial difficulties, etc. The concerned teacher is expected to visit the allotted/adopted student and his parents at home at least once in a year. Also the parents are expected to visit the college at their own ease so that they could understand the progress of their ward through discussion with the concerned teacher. This is one of the activities that the institution run with priority but last year, on account of Covid-19 situation, there were many difficulties in running this activity. We are pretty sure that we will continue this activity henceforth.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Shahajiraje Mahavidyalaya, Khatav

Academic Year 2022-2023

Plan of Action

1. **To conduct capacity building and skill enhancement activities for students.**
2. **To organize certificate programs.**

3. To organize special programs for slow and advanced learners.
4. To conduct seminars, conferences and workshops.
5. To increase research publications in UGC- CARE Listed journals and others.
6. To increase publication of books and chapter in books.
7. To organize extension and outreach activities through NSS.
8. To increase MoU, Collaborations, linkages, for faculty exchange, internship, field-trip, on-job-training and research.
9. To undertake automation of library.
10. To subscribe for e-resources e-journals, e-ShodhSindhu, etc.
11. To initiate guidance for competitive examination and career counselling.
12. To organize and participate in sports and cultural competitions.
13. To register alumni association and plan for their contribution for the academic and financial development of the institution.
14. To use ICT in teaching- learning process.
15. Participation in National, International and State level seminars & conferences.
16. Organization of Lead college activities.
17. To organize cultural, sports, NSS activities, NSS camp in the college.
18. To guide the students for UPSC and MPSC and other competitive examinations.
19. To organize campus interviews and placement camps for the students.