



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHAHAJIRAJE MAHAVIDYALAYA, KHATAV
Name of the head of the Institution	Shri. SANJAY RAMCHANDRA PATIL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02375266238
Mobile no.	9822394003
Registered Email	patil_sanjay99@yahoo.com
Alternate Email	srm_khatav@yahoo.co.in
Address	A/P KHATAV TAL. KHATAV
City/Town	KHATAV DIST. SATARA
State/UT	Maharashtra
Pincode	415505
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Shri. Dr. AVINASH VISHWAS KARNE
Phone no/Alternate Phone no.	02375266238
Mobile no.	9960404222
Registered Email	srm_khatav@yahoo.co.in
Alternate Email	dr.avinashkarne@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shahajirajecollege.org/downloads/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://shahajirajecollege.org/Academic_Calender.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	66.95	2004	02-May-2004	02-May-2009
2	B	2.26	2010	04-Sep-2010	04-Sep-2015

6. Date of Establishment of IQAC	01-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NSS Camp At Rajapur	19-Jan-2019	100

(Khatav)	7	
Clean Campaign Programme	15-Sep-2018 15	350
Library Workshop & Book Exhibition	19-Dec-2018 3	449
IQAC Meeting	18-Jun-2018 1	18
Workshop on Writing Skill in English	16-Feb-2019 1	130
Snake Awareness Programme	14-Feb-2019 1	118
Workshop on Blind Faith and Law	24-Oct-2018 1	120
Workshop on Continental Drift	20-Oct-2018 1	131
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Inspired the faculty members to participate in International, National conferences/seminar/workshops. 2. Publication of Research Papers and articles in reputed Journals. 3. Paper setting and evaluation of answer books of university

examinations. 4. To organize blood donation camp. 5. To make use of ICT in Teaching Learning.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To make governance more participative and decentralised.	1. Academic and administrative has been made participative and decentralised through forming various committees. 2. Committees are given certain responsibilities and finalise through discussion with committee members. 3. Office staff has been made Stakeholder supportive. 4. Students are given freedom and financial support.
To make IQAC more active	1. IQAC held regular meetings. 2. Prepared annual plan for academic year. 3. Discussion on NAAC peer team report was done. 4. Inspired faculty members to work actively through out year so as to improve every aspect related to institute.
To increase students participation in college committees.	1. Student representation is in student council, internal complaint committee and discipline committee. 2. Regular meeting was organised to plan and implement activities for student progradation.
To strengthen career counselling and placement cell.	1. Campus interviews were organised. 2. Career counselling and personality development work is done by staff members. 3. One day workshop was organised on writing skill development. 4. Competative Examination Department provides books and guidance to the students.
To encourage stakeholders participation overall progress of institute.	1. Student adoption scheme helps to connect parent and students. 2. Parents are informed about progress of the students. 3. Attendance is maintained through out year by faculty members. 4. Parents and students feedback was obtained.
To organise extra curricular activities for students.	1. N.S.S. camp at Rajapur (Khatav) dt. 19/01/2019 to 25/01/2019. 2. N.S.S. activity like clean campaign, plastic free campus. 3. Rellies were organised by studnets for public awareness like 'Save Girl Child', Voters awareness, Tree Plantation, Water Consurvation

	<p>etc. 4. Blood donation camp was organised by NSS on 31/12/2018, 45 blood units were collected and given to Akshay Blood Bank, Satara. 1. Student adoption scheme helps to connect parent and students.</p>
<p>To enhance greenery on campus through tree plantation.</p>	<p>1. Campus development committee conducted to make campus green and ecofriendly. It was done with the help of faculty members, non-teaching staff and students. 2. Tree plantation was carried out around play ground, botanical garden and in empty spaces. 3. Botanical garden is maintained on the campus. Water tank was constructed for conservation of hydrophytes. 4. Drip irrigation is installed most of trees. 5. Campus is maintained plastic free.</p>
<p>To encourage faculty for participation in researched related activity and publications.</p>	<p>1. Three faculty members have participated in National Conferences, Three in international conferences, One in state level conferences. 2. Faculty has published papers in Journals, Four at national level, four at international level and one at state level. 3. Dr. U. R. Jadhav has published two articles in books. 4. Four faculty members have presented papers in conferences and seminar.</p>
<p>To encourage faculty for participation in researched related activity and publications.</p>	<p>1. Three faculty members have received Ph.D. research guidance of Shivaji University, Kolhapur 2. Dr. U. R. Jadhav has registered previously three students for Ph.D. 3. One student is awarded Ph.D. under guidance of Dr. U. R. Jadhav. 4. Shri. A. B. Jadhav has been registered for Ph.D. 5. Mrs. P. B. Kamble has cleared entrance exam for Ph.D. degree.</p>
<p>To follow CBCS revised syllabus and exam reforms</p>	<p>1. New CBCS syllabus is adopted by college for B.Sc.I, B.Com.I and B.A.I students given by Shivaji University, Kolhapur 2. Faculty members have attended the revised syllabus workshops. 3. Additional unit tests were taken by faculty members. 4. Sufficient infrastructure has been provided for conduct of examinations. 5. Most of question papers are sent online through SRPD by university. 6. CIE has been made compulsory to all First Year degree students.</p>

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>This Institute has well set management information system. This system is helpful for information collection, generation and communication with all stakeholders for deciding policy and taking decisions. Management has provided computers and laptops with internet connectivity to office and library. Generator backup is also provided. IQAC through regular meetings chalks out academic plan with the help of all faculty members and administrative office staff. The same is communicated to management. The hardware and software is provided to the office is used for the admission process, communication to university and concern government offices. Hardware and software is used in library accession purpose. INFLIBNET is used in library for staff members and students. Students and staff database is mentioned through software. University information is obtained from this services. Document and certificates are collected through IQAC by heads of seven criteria. With the help of Principal, O.S., NAAC Coordinator, IQAC coordinator, Heads of all departments and support services are allowed to upload data and make changes to the college website. Communication is also done by manual notices which are displayed on notice board. Emails are used by faculty to submit information. WhatsApp groups of faculty, staff and students is also</p>

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This Institute is affiliated to Shivaji University, Kolhapur & follows academic curriculum given by university. Under graduate curricula are revised by the university after every three years by the B.O.S. with help of syllabus designing committee. This college has B.Sc. in four subject at final year and two at the B.Sc.-II level. B.A. Course in six subject and B.Com. at final year. University has started compulsory courses like democracy, election and good governance, event management and personality development for first year courses. There is academic flexibility of options in all branches. Curriculum delivery is monitor by head of the departments through meetings and feedback. Effective implementation of curriculum is ensured with help of preparation of teaching plan by every faculty member. Departmental academic calendar is prepared in accordance with university examination time-table through departmental meetings. IQAC helps in preparation college academic calendar. Various teaching methods, practical session are arranged as per time-table. Library resources like reference books, text books, periodicals, journals and e-resources are used. Faculty members maintain academic diary and syllabus completion reports as per allotment of syllabus workload. Faculty is encouraged to attend the orientation, refresher course, seminar, workshop, conferences to update the knowledge in their respective subject. For effective delivery of knowledge all departments integrate classroom teaching with various learning methodologies like study tour, workshops and seminars. Models, charts, graphs, maps etc are used as supportive methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Political Science, Economics, Geography	25/06/2018
BCom	Commerce	25/06/2018

BSc	Mathematics, Botany, Chemistry, Physics	25/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback committee of the college helps in taking feedback from students and it is analyzed for further action to be taken. Feedback method is used in manual form. They are obtained from students, parents every year from final year students only. Sample questionnaires for feedback form includes various parameters like depth of the course content including project work, extend of coverage of course, relevance to real life situations, learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, clarity and relevance of reading material, relevance of additional source material from library and extent of efforts required by students. Overall rating is done for four options as very good, good, satisfactory and unsatisfactory. Students are required to rate the courses on the attributes using four points skills. This format is given for one course. The same is done for other courses on separate feedback forms. Similar feedback is taken for parents. Another feedback questionnaire (no. 3) is for the students overall evaluation of the programme and teaching, which is field only after results are known. This information is used for the improvement of the course and teaching in future. There are 24 questions each with four options and students tick mark the options as their response. The questions are based on syllabus, benefit of course, of syllabus covered teachers preparation for class, communication skill of teachers, and personal interaction with teachers. Feedback from the parents is also obtained in prescribed forms which has seven</p>

points. This form for the parents is also translated in Marathi for their better understanding. Suggestion for the overall development of the college is also recorded. Moreover the feedback regarding the newly recruited CHB candidates are orally collected by the respective heads of the department. If improvement needed, such faculties on CHB are guided by the Heads and the senior members of their department. Feedback committee of the college collected the form and analysis is done and report are sent is submitted to the principal and then it is forwarded to NAAC/ IQAC coordinator. Necessary action like improvement in facilities, arrangement of lectures, practical's, term work and field work are done. For the stake holders like students, parents, faculty members etc. the same feedback form are available on college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, History, Geography, Economics	120	68	68
BCom	Commerce	120	91	91
BSc	Mathematics, Botany, Chemistry, Physics	120	98	98

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	871	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	11	7	4	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For mentoring of students the respective subject teachers and respective departments employ following

measures. Library committee organizes one day library workshop for entry level students in which they are guided about how to avail the library facilities. Workshop is followed by book exhibition through which students are well acquainted with the treasury being opened upon them. Subject teachers provide the list of the books which can build their career and motivate them to be a good citizen. The competitive examinations and business guidance department of the institution brings to the notice of the students the number of employment advertisements published in newspapers and helps for applying the same. Interested students are enrolled to the department and are provided with the required books and the guidance. Department guides such students for preparation of interviews and written examination in order to enable them facing theory and oral examination. For that some of outstanding journals periodicals which mainly deal with competitive examinations are also subscribed by the library. The department of cultural activities searches for the acting, singing, dancing and other fine arts potentials in the students guides them and provides them platform through the celebration of Traditional day, Teachers Day, Variety entertainment program. College also participates in youth festival of Shivaji University Kolhapur. The elocution and debating department displayed the notices regarding various debating and speech competitions on notice board. Interested students were guided in preparing the script, presentation, gestures and eye contact. The students were motivated in research activities like preparing project. They were encouraged to avail the facility of large playground and to participate in sports events. Students were also motivated to use internet for their study purpose.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
871	21	41.47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	21	21	30	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	VI	01/04/2019	15/05/2019
BCom	778	VI	01/04/2019	15/05/2019
BSc	286	VI	02/05/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Shivaji University Kolhapur has introduced CBCS pattern to 1st year classes of B.A. ,B.Com, B.Sc. programme since 2018-19. There is semester pattern of examination to all classes. All question papers are sent online through SRPD. Examinations are conducted as per the time-table declared by University. The

conduct of University examination is carried out smoothly by the examination committee. The examination department appoints senior supervisor senior SRPD,CAP director, internal Squad for preventing malpractices in examinations. CCTV cameras are also installed in some of the examination halls. Examination committee prepares and declares the schedule of CIE. The Heads of the respective departments are given the charge of the conduct of the CIE. Unit tests are conducted by the concerned faculties. After assessment, the result of the same is declared in the classroom. Weaker students are guided for the better performance in University examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of academic year, IQAC conducts the meeting to prepare the academic calendar. The Heads of all departments and the support staff are called for this meeting. All the respective faculties, as resolved in IQAC meeting, design their academic calendars in which teaching learning and evaluative activities are to be conducted in academic year are mentioned. The subject and paper wise teaching plan is also prepared by concerned teachers. The teaching plan includes proposed chapters and units to be taught in stipulated periods. The preparation of teaching plan helps in completing syllabus within scheduled period. Along with the academic, IQAC prepares the academic calendar of curricular and extracurricular activities. Respective heads make it sure that all activities are conducted as per the schedule. At the end of academic year they submit report with proofs to IQAC. Another copy of this report is submitted to college magazine committee to publish in college magazine.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shahajirajecollege.org/AOAR.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shahajirajecollege.org/downloads/Feedback2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	6.26
National	History	4	5.76
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Marathi	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	4	0	1
Presented papers	4	4	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voters Day Celebration dt. 28/01/2001	N.S.S. S. R. M. Khatav Tahsil Office Vaduj	5	200
State Level Vishesh Shram Sanskar Shibir	Shivaji University, Kolhapur NSS S.R.M. Khatav	2	65
"Wachan Prerana Din" Celebration	N.S.S. Marathi Department, Shahajiraje Mahavidyalya, Khatav	5	80
Blood donation 31st December 2018.	N.S.S. Akshay Blood Bank Satara	5	45
Awareness about Plastic Free Campus	Government of Maharashtra	15	200
Tree Plantation under "13 crore Tree Plantation Drive"	Forest Department, Government of Maharashtra	18	200
Social awareness- "Street play" Presentation	Swacha Wari Sundar Wari Nirmal Wari	2	25
Electoral roll registration mission	Election commission	2	190
Yoga Day celebration	Shri Shri Ravishankarji	21	60

	Foundation Yoga Teacher		
Tree Plantation	Shivaji University, Kolhapur NSS Khatav	4	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management	College staff faculty, S.R.M. Khatav	Contributed one day salary to Kerala Flood	36	0
AIDS Awareness	Primary Health Centre Vaduj N.S.S. S.R.M. Khatav	Awareness about AIDS HIV detection camp.	2	200
Gandhi Jyanti Celebration	N.S.S. S.R.M. Khatav	Swachhta Day celebration	5	70
Nirmal Wari Swachha Wari Campaign	N.S.S. S.R.M. Khatav	Sant Dnyaneshwar Palakhi Swachhta Mohim	4	40
Swachha Bharat	N.S.S. S.R.M. Khatav	Swachhta Mohim at Shastri Nagar Indiranagar	15	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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details

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Perfect Electronic Company Ltd. WAI	13/02/2019	To Provide job opportunity, skill and sharing knowledge about the electronic equipments	140
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
59573	59573

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	Network Version	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19973	964327	461	29917	20434	994244
Reference Books	17823	1405425	0	0	17823	1405425

e-Books	0	0	0	0	0	0
Journals	9	39600	0	0	9	39600
e-Journals	0	0	0	0	0	0
CD & Video	104	27500	0	0	104	27500
Others (specify)	24	36262	0	0	24	36262
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	1	3	5	5	1	13	0	0
Added	0	0	0	0	0	0	0	0	0
Total	47	1	3	5	5	1	13	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.4	9.7	2.01	2.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laboratory, play ground, library, computers, and classrooms have well established procedures and system for maintaining and utilizing, Physical, academic and support facilities. There are various committees to look after these facilities. As suggested by Shivaji University, Kolhapur there is college</p>

development committee (CDC) to take decision and implement them for the betterment of the college and for the welfare of the students and stakeholders. Laboratories are kept clean and maintaining hygienic and sterilized. Periodical repairing of equipment is done. After use of the equipments they are kept in good conditions or in cupboards regularly. Power supply is provided to the labs. Electric wiring with cables is done for safe and smooth supply of electricity. Library is partially computerized and plan for bar code system is to be implemented in future. Cleaning of books and racks is regularly done. Old books are properly preserved. There is open assess for users in the library. Study rooms are established in library for Boys and Girls separately. Fire safety units are installed in laboratory and library. Stock verification is done after every three years. Use of software and internet facility is provided to users. Broadband internet connection is available for online access to the e-journals with the help of INFLIBNET. Sport activities like indoor games and outdoor games are provided with the facilities they require. Play ground is large and has standard track with 400X8 meters. Central part of play ground, cricket ground, foot ball ground, Volley ball ground, Kho-Kho, Kabaddi grounds etc. Facility for long jump, triple jump with pits. There is discus throw pit, shot put ground and javelin throw ground. Zonal, Inter-zonal university level and district level matches are organized on ground. Play ground is maintained properly. Running tracks are cleaned, soft soil is spread on tracks for smoothness. Maintenance of computers is done during vacation period. They are repaired regularly as per requirement. Power backup is provided to all computers. Internet connectivity is always tested. Classrooms are clean regularly. Coloring is done as and when required. We have 32 classrooms. Our college is multi faculty unit thus it is engaged for whole the day from 7.30 am to 5.00 pm. Classroom are also used for various university examinations. CCTV cameras are installed in some of the classrooms and also on college campus.

<http://shahajirajcollege.org/Campus.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	3	6800
Financial Support from Other Sources			
a) National	National Scholarship	203	460413
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Computative examinations and career counselling	40	141	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	29	B.Sc.	All Departments	PG	M.Sc. MBA, B.Ed.
2019	20	B.Com.	Commerce	PG	M.Com. MBA, B.Ed.
2019	22	B.A	All Departments	PG	M.A., MBA, B.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of students Council and representation of students on academic and admin administrative bodies committees of the. Alumni Association of the college is not registered. However the activities of the association are carried out with the assistance of the students who have been registered at college level. The institute has established and fostered a strong bond with its past students through alumni Association. The alumni Association is a vibrant extended family of the students, their parents and the faculty. It helps our college towards realizing high standard of quality in study, work culture and citizenship. The alumni meets are arranged regularly. The association members Power Rangers two or three meetings yearly and gives secessions regarding important issues to college management. It issues to college management. The alumni association, on the background of severe drought conditions in khatav taluka, requested the management and the principal of our college to cancel the annual prize distribution programme. Instead they suggested that the award is to be felicitated in the seminar hall in the presence of college staff.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

129

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution actively practices the centralization and wholly participate management for the upliftment of the students as well as faculty members. Following are the two activities that shows decentralization and participative management. 1. The lead college activity department. The lead college activity department and its functioning is one of the ideal examples of decentralization process and participative management. The coordinator of lead college activity department conducts meeting of all the staff members at the outside of every academic year. All the faculty members and coordinator together planed

activities for the year. Four activities are allotted as per budget sanctioned by lead college. The heads of various departments are given full freedom to decide topic of the workshop or seminar under lead college activity, its resource persons, the day to conduct the programme etc. in this process, the head of concerned departments and his assistants together plan and organize activity related to the subject. Through this activity, the faculty members take efforts to provide novel knowledge to the students for their upliftment. Four lead college activities were conducted during this academic year. One day workshop on continental drift theory was organized on 20/10/2018 and 131 students were benefitted by this activity. The second one day workshop on 'blind faith on laws' was organized on 24/10/2018. The number of beneficiary students was 120. One day workshop on 'writing skill in English' was conducted on 16/02/2019 and 130 students were present. Two abolish the superstitions about the snake awareness programme was organized on 14/02/2019 and the total number of beneficiary students was 118. 2. Library department- the librarian of the college gives full freedom to faculties to work freely. The librarian meets the faculty members and asked for demand list of books needed for the academic year. The librarian collects the same and places an order with appropriate and reasonable supplier. In this process freedom is given to prepare and plan list of the books needed for academic purpose. Library committee of the college gives freedom to give suggestion regarding improvement of library which will be benefitted to its stakeholders. The faculties suggested that in spite of traditional ways of the resources there should be addition of e-journal, e-books, videos CD's etc. For the benefit of students and researchers the library should be enriched with peer reviewed journals having impact factor and citation index. Moreover the Bar code system should be implemented. Responding positively, the library committee has resolved to fulfill the requirements placed by the faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is given on basis of merit. The process is transparent. Prospect is provided which has information about courses offered fee structure and rules of college. Systematic and transparent admission procedure is done with the help of faculty and staff members. Student strength is 871 in 2018-19. Information regarding admission is carried out with the help of student supportive activities. Online submission of application forms and scholarship forms is followed. SC /ST/OBC/ EBC/Minorities have facility of state government.
Industry Interaction / Collaboration	The college has signed MoU with perfect electronics pvt ltd. Wai (Dist. Satara). Various departments often invite bank and industrial organization persons to conduct campus interviews. Placement cell is actively operating in

	<p>the college. Industrial visit are arranged for science students. These visits help to inculcate practical knowledge among students. As this region is drought prone, rural and mofussil. There are very less industries. Study tours are organized to create awareness of industrial and institutional functioning.</p>
<p>Human Resource Management</p>	<p>HRM is done effectively with help of teaching and non-teaching staff. Head of department help in extension, admission process, teaching and e-governance. Efficiency human resource is done in administration and academic work of college. Smooth functioning of teaching and learning researches extension activities is ensured. Faculty participates in curricular, co-curricular and extra curricular activity. Professionalization of nonteaching staff is ensured under HRM. There is accounting and audit, examinations, scholarships, affiliation and governance under the OS of college. Both faculty and office staff is working efficiently. Principal conducts meetings for the HRM.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Strategy is adopted to maximize the use of library, ICT tools and instruments to extend physical infrastructure in the academic progress of students. New textbooks, reference books, journals and magazines are procured in the library. ICT is used frequently. Library has about 39000 books. Reading rooms are provided to boys and girls in library. PowerPoint presentation, CD's, e-books, e-journals are used by faculty and students. Library is partially computerized with SOUL software of INFLIBNET. Internet facility is provided in library. Use of LCD is done by teachers.</p>
<p>Research and Development</p>	<p>Research activity helps to improve academic performance of faculty through participating in international, national, conferences, seminars and workshops. Publication of research papers in journals and in conference is done by faculty. Five member attended conferences and six faculty members attended faculty development programme. Three members are registered to Ph.D. degree. Five members are already awarded with Ph.D. degree. Faculty has published papers in journals. Students</p>

	of science stream conducted field survey.
Examination and Evaluation	<p>Examination and evaluation is unique feature of higher education. It is done as per the guidelines of Shivaji University, Kolhapur. University provides answer books and question papers (SRPD) for semester examinations. External and internal senior supervisors are appointed by university for smooth conduct of examinations. CAP centers are made available for evaluation of answer books of second year and final year students. Home assignment, projects and seminars are organized for final year students. Answer books of first year students are evaluated at the college by the concern subject teacher. Examination and evaluation work is carried out honestly without malpractice. Internal marks and first year results are send to university both online and offline is soft and hard copy. Faculty member is also work in paper setting of university. They are involved in external, internal and junior supervisions. Continuous evaluation method is adopted for upliftment of students.</p>
Teaching and Learning	<p>Effective teaching and learning is adopted by different teaching aids. There are five classrooms equipped with LCD projector and used of ICT is practiced by faculty. Teaching is mostly done by lecture and discussion method. Use of PowerPoint presentation, audio-visual, guest lecture under lead college activity are arranged to provide useful knowledge and skill to the students. Group discussion and seminars are arranged for the students. Students of final year are prepared project reports. Students of B.A.-II/ B.Com.-II /B.Sc.-II are prepared project reports for environmental studies.</p>
Curriculum Development	<p>Faculty members has major roll in participation in curriculum development Dr. U. R. Jadhav of Marathi department is elected as BOS member. Six member have attended workshop on CBCS revised syllabus of Shivaji University, Kolhapur. Three members are appointed as members of syllabus subcommittee. Three members are recognized as Ph.D. degree guides by Shivaji University,</p>

Kolhapur. One member has contributed articles to text book of new syllabus of university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Annual academic planning is done for development of college by preparation of future plans. Annual academic calendar and department profiles are prepared. All the heads of committees are requested to prepare annual planning and future planes for the various activities to be conducted in the academic year. Execution of these plans is monitored by IQAC and administrative authority. Every faculty member mentions academic diary as per the rules and regulations of university.
Administration	The college has computerized office and all processes takes place through excel, ms-world and tally software. Correspondence with university, State Government, HRD and UGC is done through emails. Administration is student friendly, office staff is supportive. O.S. is active and cooperative. Internet connectivity and use of social media is done by office. Faculty is actively involved in the admission process. Correspondence to NAAC is done through link portals and emails.
Finance and Accounts	All the accounting matters are completed by office staff with use of computers, laptops and internet connectivity using software. Online salary transactions are done by office. Talley software is used for financial and accounting purpose. Audit and accounting is regularly done by office.
Student Admission and Support	The data related to the admission of students is done online every year. It is submitted to the university online through software provided by university. Faculty members help in the admission process. Office has internet accession for admission process and it is very supported to the students.
Examination	Shivaji university Kolhapur provides online question papers through SRPD before two hour examination and all data reports regarding examination are send through internet. Results are declared online by university. Examination time-table, examination

receipts, result dates and regular syllabus is available on university website. SRPD is very effective initiative taken by university. Marklists are generated online by students. All work related to examinations is done through internet and websites.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Cyber Security Data Science	1	04/05/2019	10/05/2019	7
Special summer school programme in Social Science	1	25/09/2018	15/10/2018	21
Faculty development programme based on Pedagogy Tools.	1	18/03/2018	24/03/2018	7
Short Term course on Research Methodology	2	05/03/2018	10/03/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers cooperative society provides financial urgency. Group insurance coverage. Health compensation proposal from government. All types of leaves. Duty leave for orientation, refresher and short term courses. Sufficient physical space. NOC for loan for other banks.	Cooperative credit society provide financial urgency. Group insurance coverage. Health compensation proposal from government. All types of leaves. Sufficient physical space. NOC for loan for other banks.	Financial assistance for poor boys fund. Book bank scheme. Group insurance coverage. Student support centre. Emergency medical facility. Online fee payment. Physical Facility. Encouragement for extinction activities. Participation in cultural activities. Participation in NSS activities. Canteen facilities shed in garden for lunch.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year financial audit is carried out through competent chartered accountant firm, by government agencies like regional joint director office Kolhapur and senior auditor, higher education kolhpur. Audit is done by office through proper guidelines of universities and government. Institutional audit is conducted which help to prepare for government audit. Auditor emphasizes on the proper utilization of UGC grants, book keeping of accounts as per government norms, proper purchase mechanism and NOC from UGC for 12th plan period. Audit is done in stipulated time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Registration and data updating for AISHE. 2) Initiative for MoU with other industries. 3) Introduction of students satisfaction survey (SSS) for final year students. 4) Revision of college working committees as per Maharashtra University Act 2016 with help of IQAC as per guidelines of NAAC. 5) Preparation of AQAR. 6) Well functioning of all committees related to QAC and IQAC of NAAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Balika Din Rally	21/06/2018	21/06/2018	175	80
Lecture on Beti Bachao Beti Padhao	21/06/2018	21/06/2018	175	80
Health Checkup camp for girls students	24/09/2018	24/09/2018	70	0
Performance of street play on Save Girl Child	02/10/2018	02/10/2018	12	10
Performance of street play at Rajapur on Save Girl Child	19/01/2019	25/01/2019	12	10
Lecture on Gender Equality	24/10/2018	24/10/2018	90	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solid waste management. N.S.S. volunteers arrange campus cleanliness program for the solid waste management. Solid waste is sent to compost pits. Old newspapers are sold to the agency for recycle purpose. Dust bins for waste collection are placed at various places in the campus. E-waste management outdated computers, toners, equipment, pen drives, batteries and other items are sold as a Scrap material to licensed dealers to ensure their safety free recycling. Disposal of E-waste involves risk, so it is handed over to an external agency for its proper recycling. 2. Rainwater harvesting-: Rainwater is harvested for laboratory purpose. It is used in different science departments. 3. Use of public transport-: Most of the students are coming from neighboring villages. More than 70 students use public transport services which are available at concessional bus pass given by State Transport Corporation. Rest of the students comes by bicycle. There is a separate parking shade for bicycles. Moreover college has installed solar panels efficient enough to backup the smooth functioning of college activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	5
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	31/12/2018	1	Blood Donation CampB	Blood Donation	45
2019	1	0	20/01/2019	1	Constrati on of Vanrai Bandhara	Water Scarcity	50
2018	1	0	03/07/2018	1	Swachata Abhiyan on college campus	Cleanline ss	200
2018	1	0	15/09/2018	15	Observati on of 15 day clean campaign	Cleanline ss	150
2018	1	0	18/09/2018	1	Plastic Free Camaign	to avoide use of plastic	130
2018	1	0	22/09/2018	1	Enrollmen t of	to Streng then the	200

					voters programme	democracy	
2018	1	0	24/09/2018	1	Celebration of NSS day and health chek up camp	Health and Hygiene	70
2018	1	0	30/09/2018	1	Visit to crop fields	obtain the practical knowledge of farming	40
2018	1	0	02/10/2018	1	Celebration of birth anniversary of Mahatma Gandhi Lal Bahaddur Shastri.	Cleanliness	60
2018	1	0	18/12/2018	1	Flag Day Celebration	National Integrity	125
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct for the Students	20/06/2018	<p>1. He/she shall be regular 2. Students should observe the dress code. 3. He/she must produce the identity card. 4. He/she should not Park a vehicle in a no parking zone. 5. He/she should be forbidden for Smoking on the campus of the college. 6. He/she should not indulge in any act of discrimination. 7. He/she should not misbehave in the college. 8. Cheating and Copying during examinations are forbidden. 9. All the students are informed that Ragging is a crime. 10. All the students are informed that they should not involve in act of</p>

Code of Ethics and Conduct for the Faculty	20/06/2018	<p>sexual harassment.</p> <ol style="list-style-type: none"> 1. The teachers shall always be punctual. 2. Treat all students with respect and dignity and be just and impartial 3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development 4. Work in a collaborative manner with students, guardians, management, other members of staff. 5. Faculty should exhibit intellectual honesty and integrity in all their scholarly endeavors. 6. Faculty should refrain from lodging unsubstantiated allegations against colleagues or higher authorities 7. Faculty should participate in programme of professional growth. 8. Faculty should avoid conflict between their professional work and private interests. 9. The teacher shall recognize the management as the prime source of his sustainable development and develop mutual respect and trust through his professional activities and outputs.
Code of Ethics and Conduct for the Support Staff	20/06/2018	<ol style="list-style-type: none"> 1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere to college policies relevant to responsibilities. 3. Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community. 4. Provide students, faculty, other staff, and administration with the tools and assistance they

require to perform effectively. 5. Act promptly to remedy deficiencies, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information.

Code of Ethics and Conduct for the Administrators

20/06/2018

1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in behavior on the college premises that is inconsistent with their role as College leaders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	05/07/2018	10/07/2018	60
Swachh Bharat Abhiyan - Sant Dnyaneshwar Palakhi	15/09/2018	02/10/2018	45
International Yoga Day	21/06/2018	21/06/2018	70
College NSS camp	19/01/2019	25/01/2019	100
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	60
Workshop on Law against Superstition	24/10/2018	24/10/2018	60
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installed the solar panel. 2. Tree Plantation 3. Construction of water tank for hydrophytes. 4. Compost pits. 5. Dust bin installed on campus. 6. Drip irrigation for some trees. 7. Energy conservation through sufficient ventilation. 8. Reuse of printing papers for rough works. 9. RO purifiers are

installed. 10. CCTV cameras were installed in some classrooms and campus. 11. Proper recycling of e-waste is ensured. 12. Enhanced greenery on college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title-: Celebration of birth and death anniversary of eminent personalities and national leaders. Objectives-: 1. To pay tribute to the leaders who sacrificed their lives for the sake of our nation. 2. To acquaint the students with the service they rendered to the nation. 3. To inspire the students to read the valuable the route is the literature describing the ordeals they faced. 4. To increase the national spirit among the students. 5. To enable the students to face the challenges they will come across in life. 6. To enable the students to pay utmost respect to the freedom movement, freedom fighters and democracy they are enjoying. 7. To turn the youth into good citizen. The context-: Today human being in general is growing more inhuman, selfish and self centred. In today's materialistic world nobody cares for others wellbeing. No doubt, our National Anthem is being recited and sang collectively in schools by mentally immature students who don't understand the meaning of what they sing. On the other hand the students who are mentally mature and having developed ability not only to understand but also to practice the meaning in their life, enjoy the holiday on national days. Love cannot be forced. It must spring out from the bottom of heart. So our college has decided to celebrate the birth and death anniversary of eminent personalities and national leaders. The practice-: The charge of organising the program is given to the library committee. The committee invites the staff and the students. One of the faculty is also invited to deliver the speech about the concerned celebrity. The books written by the celebrity for describing the life and works of the celebrity are placed in front of the photograph. Students are also provided with the opportunity to offer the flowers in order to minimise the distance and to establish the intimacy between the students and the books. The students are also inspired to host the programme or to deliver the speech. In this way our college celebrates the Birth and Death anniversaries of the eminent personalities throughout the year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shahajirajecollege.org/downloads/Magzine2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness of our college belongs to quality oriented education to drought prone area students. The most of the girl students are deprived of Higher Education and progress because of poverty and lack of educational facilities. Taking into account, the educational need as well as local needs, it is necessary to fix quality education and follow for the coming generations. Shahajiraje Mahavidyalaya, Khatav which has started its functioning in 1965 and since then it is working with the vision of providing quality education to rural students. Our mission is to take continuous efforts to provide quality oriented education all around development of student's personality through academic, co-curricular and extracurricular activities. Day by day number of students taking admission in the college is increasing due to the healthy and safe atmosphere and quality in education. Special efforts are taken to instil a sense of social awareness and responsibility in students and they are encouraged to participate in social issues through N.S.S. Sports

department of our college also gives training to various students so that they can participate in state and national level Sports. Our college has large playground. It has 400 meters standard track with eight lanes. Faculties are also encouraged to address students on various issues through various lectures. College has provision of books and reading material for competitive examination. Above all no extra charges are taken from any student about anything except the prescribed fees.

Provide the weblink of the institution

<http://shahajirajecollege.org/downloads/prospectus.pdf>

8.Future Plans of Actions for Next Academic Year

1. To increase research Publication by faculty in UGC notified journals.
2. Send proposals for organization of youth festival of Shivaji University Kolhapur.
3. To organize lead college activities.
4. To increase linkage with different industries through placement cell.
5. To strengthen women empowerment activities.
6. To increase engagement of all stakeholders in college activities.
7. To invite the guest lecturers to deliver a speech on various walks of life for the overall progress of the students.
8. To increase the number of tree plantation programme on and outside the college campus.
9. To organize multiple extra curricular activities and to increase the participation of students for their overall progression.
10. To respond with full vigour to the campaigns and schemes declared by the state and Central Government to create awareness about the various social issues.